






April - June 2024 Central Region Training Calendar

Date and Time	Training	Description and Competencies	Location	Provided by
Wednesday, April 3 1-2PM	Outdoor Play: Promoting Sensory Integration in Infants and Toddlers* Cost: Grant funded	Participants will learn about three major areas related to sensory integration (sensory input, seven basic senses, and sensory support) and how they relate to outdoor play. <i>This content aligns with the Relational Climate, Teacher Sensitivity, and Facilitated Exploration dimensions of the Infant CLASS tool and the Positive Climate, Teacher Sensitivity, Regard for Child Perspectives, and Facilitation of Learning and Development dimensions of the Toddler CLASS tool.</i> Presenter: Kristen Lesniak Registration: https://bit.ly/48rtSvr	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Wednesday, April 3 6:30-8PM	Early Childhood Learning Environments (CDA Cohort 10/ Chapter 3) Cost: \$25	Teachers of children birth to five will explore how relationships, the physical space, materials, and the classroom schedule come together to create a supportive learning environment. Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Thursday, April 4 6:30-8PM	Professionalism in Early Childhood (CDA Accelerated Cohort 9/ Chapter 13) Cost: \$25	This workshop will help teachers of children birth to five learn about implementing professional practices such as research based best practices, high quality services, and utilizing professional development opportunities. Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	





<p>Monday, April 8 6-7PM</p>	<p>VQB5 Foundational Training Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development. Presenter: Mary Lynn White Registration: https://bit.ly/42PPhx9</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday April 9 6:30-8PM</p>	<p>Young Children and Their Sense of Self (CDA Cohort 7/ Chapter 8) Cost: \$25</p>	<p>This workshop will support teachers of children ages birth to five to understand the emotional development of infants, toddlers and preschoolers, ways to develop and promote a child's positive sense of self, and to guide children in self-expression. Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration.</p>	<p>ChildSavers 200 N. 22nd Street Richmond VA 23223 This is an in-person training; spaces are limited.</p>	
<p>Wednesday, April 10 6:30-8PM</p>	<p>Communication and Language Development (CDA Cohort 8/ Chapter 6) Cost: \$25</p>	<p>This workshop will help teachers of children ages birth to five learn to use a variety of developmentally appropriate learning experiences and teaching strategies to promote children's language and early literacy skills as well as help children to communicate their thoughts verbally and nonverbally. <i>This content aligns with the Early Language Support dimension of the Infant CLASS tool and the Language Modeling dimensions of the Toddler and PreK CLASS tools.</i> Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration.</p>	<p>ChildSavers 200 N. 22nd Street Richmond VA 23223 This is an in-person training; spaces are limited.</p>	
<p>Thursday, April 11 1-2PM</p>	<p>Special Needs Resource and Referral Process Cost: \$10</p>	<p>Did you know that there is a process to refer a child for evaluation if you suspect that the child may need additional support in the classroom and home? Come to this training to learn your role in the process. You will also leave this training with resources to share with the parents.</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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		<p><i>This content aligns with Teacher Sensitivity and Behavior Guidance dimensions of the Toddler CLASS tool, and the Teacher Sensitivity and Behavior Management dimensions of the PreK CLASS tool.</i></p> <p>Presenter: Najjyyah Abdullah Registration: nabdullah@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration.</p>		
<p>Thursday, April 11 6-7PM</p>	<p>Communication and Infant Cues*</p> <p>Cost: Grant funded</p>	<p>This training will explore how infants use nonverbal communication, also known as baby cues, to have their needs met. It will also examine strategies to increase understanding of infant cues for better engagement.</p> <p><i>This content aligns with the Early Language Support dimension of the Infant CLASS tool.</i></p> <p>Presenter: Kristen Lesniak Registration: https://bit.ly/3T54xTB</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Saturday, April 13 8-10AM</p>	<p>Bad Behavior, or Developmentally Appropriate?</p> <p>Cost: \$25</p>	<p>Sam bounces around the room during story time, and Suzy keeps knocking down her friend's tower. What can you do? This training will explore some strategies to help children develop control over their behavior, such as setting limits, establishing routines, staying calm, playing self-control games, modeling stress management, encouraging physical activity and outdoor play, giving a notice of activity change, and engaging the children in your care.</p> <p><i>This content aligns with the Behavior Management dimension of the Toddler and PreK CLASS tools.</i></p> <p>Presenter: Joyce Mason Registration: jmason@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration.</p>	<p>ChildSavers 200 N. 22nd Street Richmond VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	

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<p>Saturday, April 13 8:30AM-4:30PM</p>	<p>123 Read Workshop* Cost: No charge for VQB5 providers: all other participants \$25</p>	<p>This early literacy training is an interactive, practical training designed for teachers, caregivers, and directors who work with infants and toddlers, birth to 36 months, in a group setting.</p> <p><i>This content aligns with the Relational Climate, Early Language Support, and Facilitated Exploration dimensions of the Infant CLASS tool and the Positive Climate, Regard for Child Perspectives, Language Modeling, and Facilitation of Learning and Development dimensions of the Toddler CLASS tool.</i></p> <p><u>NOTE:</u> Lunch will not be provided, you may bring your own.</p> <p>Presenters: Navia Quan and Ashley Pearce Registration: https://bit.ly/3T9UblC</p> <p>For training associated with a fee, payment is due at the time of registration.</p>	<p>ChildSavers 200 N. 22nd Street Richmond VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	
<p>Tuesday, April 16 1-2PM</p>	<p>Unleash Your Potential: Professional Development in Early Childhood Education Cost: Grant funded</p>	<p>Do you want to further your education, but don't know where to start? Do you want to progress in your career, but get overwhelmed by setting goals for professional growth? This informational session will discuss low to no-cost options for your education, as well as how to set goals that will get you on the path for professional success. This session will also allow attendees to ask specific questions about their own professional development.</p> <p><u>NOTE:</u> Certificates will not be issued for attendance at this informational session.</p> <p>Presenter: Cristin McKnight Registration: https://bit.ly/3Tjxmc</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, April 16 6:30-8PM</p>	<p>Best Practices in Classroom Safety (CDA Cohort 1 / Chapter 1) Cost: \$25</p>	<p>This workshop will inform teachers of children ages birth to five how to provide a safe environment and teach children safe practices to prevent and reduce injuries.</p> <p>Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Thursday, April 17 1:30-2:30PM</p>	<p>Nurturing Creativity Cost: \$10</p>	<p>Learn about creative art experiences in the preschool classroom. Learn the difference between process and product art and explore ways to set up the art center.</p> <p><i>This content aligns with the Regard for Child Perspectives dimension of the Toddler CLASS tool and the Instructional Learning Formats dimension of the PreK CLASS tool.</i></p> <p>Presenter: Najiyah Abdullah Registration: nabdullah@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday April 17 6:30-8PM</p>	<p>Supporting Children's Development through Program Management (CDA Cohort 5/ Chapter 12) Cost \$25</p>	<p>In this workshop, teachers of young children will learn how to utilize various forms of observation, documentation, and planning to support children's development.</p> <p>Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration</p>	<p>ChildSavers 200 N. 22nd Street Richmond VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	
<p>Saturday, April 20 9-11AM</p>	<p>CDA Seminar: Assembling Your Professional Portfolio Notebook Cost: \$50 (includes notebook supplies)</p>	<p>This workshop will provide step by step instructions on to how to complete your CDA Professional Portfolio. The Professional Portfolio is a requirement in completing your CDA.</p> <p>Not enrolled in our CDA program but still need help with your portfolio? All CDA Candidates who work with children 0-5 are welcome to attend!</p> <p>Presenter: Koni Garofalo Registration: https://bit.ly/3wkWUjn</p> <p>For training associated with a fee, payment is due at the time of registration.</p>	<p>ChildSavers 200 N. 22nd Street Richmond VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	
<p>Tuesday, April 23 1-2PM</p>	<p>Time to Share: Promoting Empathy, Sharing, and Turn-</p>	<p>This training session will help participants explore opportunities for turn-taking and sharing in infant and toddler rooms. We will also share ideas for engaging phrases, toys, games, and tools that promote</p>	<p>Zoom Meeting</p>	

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	<p>Taking with Infants and Toddlers*</p> <p>Cost: Grant funded</p>	<p>empathy and cultivate a cooperative atmosphere with infants and toddlers.</p> <p><i>This content aligns with the Teacher Sensitivity and Facilitated Exploration dimensions of the Infant CLASS tool and the Regard for Child Perspectives and Teacher Sensitivity dimensions of the Toddler CLASS tool.</i></p> <p>Presenter: Kristen Lesniak Registration: https://bit.ly/3uFxjqP</p>	<p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Friday, April 26</p> <p>1-2PM</p>	<p>VQB5 Foundational Training</p> <p>Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>Presenter: Mary Lynn White Registration: https://bit.ly/3UGxI0s</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Saturday, April 27</p> <p>9-10AM</p>	<p>Why We Talk: The Importance of Language in Classrooms of all Ages</p> <p>Cost: \$10</p>	<p>In this workshop, teachers of infants, toddlers, and preschoolers will learn the importance of high-quality language in the classroom, as well as developmentally appropriate strategies to encourage language from the children.</p> <p><i>This content aligns with the Early Language Support dimension of the Infant CLASS tool and Language Modeling dimension of the Toddler and PreK CLASS tools.</i></p> <p>Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Saturday, April 27</p> <p>10-11:30AM</p>	<p>Food Safety and Harmful Food Additives</p> <p>Cost: No charge for participants in ChildSavers' CACFP Program; all other participants \$25</p>	<p>In this training we will discuss proper ways to store foods and sanitize food prep areas. We will also discuss harmful food additives, including red dyes.</p> <p>Presenter: Nena Buck Registration nbuck@childsavers.org</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with web camera and microphone is required for participation.</p>	

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Tuesday, April 30 12:30-1:30PM	Basics of Trauma Informed Care for Children Cost: Grant funded	In this training you will learn what being a trauma informed classroom teacher can be, the behaviors associated with childhood trauma, and strategies to assist you with these behaviors. Presenter: Patricia Koon Registration: https://bit.ly/3lbGFHC	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Wednesday, May 1 6-8PM	Virginia Early Learning Development Standards (ELDS) (Birth-5 Guidelines) Cost: \$25	Come learn how to use the ELDS to help you create age-appropriate activities for children birth to five in the following areas: Approaches to Play and Learning • Social and Emotional Development • Communication, Language and Literacy Development • Health and Physical Development • Cognitive Development <i>This content aligns with Facilitated Exploration dimension of the Infant CLASS tool, the Facilitation of Learning and Development dimension of the Toddler CLASS tool, and the Instructional Learning Formats dimension of the PreK CLASS tool.</i> <i>NOTE: This is an interactive virtual training. Please come prepared with a pen and paper.</i> Presenter: Najjyyah Abdullah Registration: Nabdullah@childsavers.org For training associated with a fee, payment is due at the time of registration.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Friday, May 3 1-2PM	Positive Interactions: Helping Toddlers Build Confidence and Resilience* Cost: Grant funded	This session will explore how our daily interactions impact the emotional development of toddlers. During this session we will discuss the importance of responsiveness and identify strategies to help toddlers build emotional skills that support their resilience. <i>This content aligns with the Positive Climate and Regard for Child Perspectives dimensions of the Toddler CLASS tool.</i> Presenter: Kristen Lesniak Registration: https://bit.ly/3wiR9Ci	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	

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<p>Saturday, May 4 8-10AM</p>	<p>Getting Preschoolers Ready for Early Literacy through Cooking in the Kitchen</p> <p>Cost: \$25</p>	<p>Learn about unlocking early literacy skills for preschoolers while having fun in the kitchen. Come prepared to experience and participate in fun, engaging cooking activities geared to the non-readers in your group.</p> <p><i>This content aligns with the Behavior Guidance dimension of the Toddler CLASS tool and the Behavior Management dimension of the PreK CLASS tool.</i></p> <p>Presenter: Joyce Mason Registration: jmason@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration.</p>	<p>ChildSavers 200 N. 22nd Street Richmond VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	
<p>Wednesday, May 8 6:30-8PM</p>	<p>Promoting Physical Development in Young Children (CDA Cohort 10/ Chapter 4)</p> <p>Cost: \$25</p>	<p>This workshop will inform teachers of children ages birth to five how to use equipment, experiences, and teaching strategies to promote fine motor and gross motor physical development.</p> <p><i>This content aligns with the Regard for Child and Student Perspectives Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, May 9 6-7:30PM</p>	<p>Food Safety and Harmful Food Additives</p> <p>Cost: No charge for participants in ChildSavers' CACFP Program; all other participants \$25</p>	<p>In this training we will discuss proper ways to store foods and sanitize food prep areas. We will also discuss harmful food additives, including red dyes.</p> <p>Presenter: Nena Buck Registration nbuck@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with web camera and microphone is required for participation.</p>	

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<p>Monday, May 13 1-2PM</p>	<p>VQB5 Foundational Training Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development. Presenter: Mary Lynn White Registration: https://bit.ly/3wczhjh</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, May 14 6:30-8PM</p>	<p>Helping Children Learn to Be a Part of a Group (CDA Cohort 7/ Chapter 9) Cost \$25</p>	<p>This workshop will support teachers of children ages birth to five about helping children function in a group, expressing feelings and promoting social skills like making friends and demonstrating respect. Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration</p>	<p>ChildSavers 200 N. 22nd Street Richmond VA 23223 This is an in-person training; spaces are limited.</p>	
<p>Wednesday, May 15 6-7:30PM</p>	<p>Strategies for Challenging Behaviors Cost: \$15</p>	<p>This training will review easy strategies for managing external and internal challenging behaviors. <i>NOTE: This is an interactive virtual training. Please come prepared with a pen and paper.</i> Presenter: Najiyah Abdullah Registration: nabdullah@childsavers.org For training associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, May 15 6:30-8PM</p>	<p>Working with Families (CDA Cohort 5/ Chapter 11) Cost \$25</p>	<p>This workshop will support teachers of children ages birth to five to engage with and rely on families as partners in the work of educating young children. Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration</p>	<p>ChildSavers 200 N. 22nd Street Richmond VA 23223 This is an in-person training; spaces are limited.</p>	

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<p>Monday, May 20 6-7:30PM</p>	<p>Let's Talk about Grains</p> <p>Cost: No charge for participants in ChildSavers' CACFP Program; all other participants \$15</p>	<p>This training will define and help you identify healthy grains and the importance of offering a daily allowance of the component. We will also discuss the power of grains in our diet.</p> <p><i>This content aligns with the Language Modeling dimension of the Pre-K CLASS tool.</i></p> <p>Presenter: Cynthia Kelley Registration: ckelley@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, May 21 6:30-8PM</p>	<p>Healthy Habits (CDA Cohort 1 I/ Chapter 2)</p> <p>Cost: \$25</p>	<p>This workshop will help childcare teachers of children birth to five provide an environment that promotes health and prevents illness. It will also help you teach children about good nutrition and practices that promote wellness.</p> <p>Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, May 22 1-2PM</p>	<p>Unleash Your Potential: Professional Development in Early Childhood Education</p> <p>Cost: Grant funded</p>	<p>Do you want to further your education, but don't know where to start? Do you want to progress in your career, but get overwhelmed by setting goals for professional growth? This informational session will discuss low to no-cost options for your education, as well as how to set goals that will get you on the path for professional success. This session will also allow attendees to ask specific questions about their own professional development.</p> <p><i>NOTE: Certificates will not be issued for attendance at this informational session.</i></p> <p>Presenter: Cristin McKnight Registration: https://bit.ly/3T00AwI</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, May 22 Wednesday, May 29 Wednesday, June 5</p>	<p>Being Aware and Responsive (A Three-Part Series)</p> <p>Cost: \$35</p>	<p>Session 1 will examine how teachers can become more effective in meeting and responding to the academic and social needs of the individual children in their care.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>1:30-2:30PM all dates</p> <p>All three sessions must be attended to receive a certificate.</p>		<p>Sessions 2 and 3 will explore deeper strategies to focus on children’s cues to ensure your consistent and effective responsiveness, so that the children truly see you as a source of support in the classroom community.</p> <p><i>This content aligns with Teacher Sensitivity dimension of the Toddler and PreK CLASS tools.</i></p> <p>Presenter: Najiyah Abdullah Registration: nabdullah@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration.</p>		
<p>Wednesday, May 22</p> <p>6:30-8PM</p>	<p>Creative Development for Young Children (CDA Cohort 8/ Chapter 7)</p> <p>Cost: \$25</p>	<p>This workshop will help teachers of children ages birth to five learn about the development of creativity in young learners. We will discuss the importance of the arts in classrooms, as well as how teachers can use a variety of developmentally appropriate learning experiences and teaching strategies to promote and foster creativity.</p> <p><i>This content aligns with indicators of the Instructional Support domain of the PreK CLASS tool.</i></p> <p>Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org</p> <p>For training associated with a fee, payment is due at the time of registration</p>	<p>ChildSavers 200 N. 22nd Street Richmond VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	
<p>Thursday, May 23</p> <p>1:30-2:30PM</p>	<p>Appropriate Expectations Equals Manageable Behaviors</p> <p>Cost: \$10</p>	<p>We cannot change children, but we can change how we interact with them. In this training we will examine how teachers can set appropriate expectations for children and how interactions can prevent challenging behaviors.</p> <p><i>This content aligns with the Behavior Guidance dimension of the Toddler CLASS tool and the Behavior Management dimension of the PreK CLASS tool.</i></p> <p>Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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Thursday, May 30 1:30-2:30PM	Self-Care for Caregivers: The Art of Mindfulness in Infant and Toddler Programs* Cost: Grant funded	In this session, discover how self-care benefits caregivers who work with infants and toddlers. Learn ways to use self-care strategies at home and in your program to promote mindfulness, resilience, and improve mental health. Presenter: Kristen Lesniak Registration: https://bit.ly/312SL61	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Saturday, June 1 9-10:30AM	Fine Motor Fun Cost: \$15	In this workshop, teachers of children ages birth to five will discuss fine motor development and ways teachers can support children with fine motor activities. Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Wednesday, June 5 6:30-8PM	Cognitive Development in Young Children (CDA Cohort 10/ Chapter 5) Cost: \$25	This workshop will help teachers of children birth to five use a variety of developmentally appropriate learning experiences and teaching strategies to promote curiosity, reasoning, and problem solving. Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Thursday, June 6 6-7:30PM	What's all the Talk about? Cost: \$25	Toddlers often have a lot to say but may not have the words to communicate their thoughts. Let's discuss ways we can use language more often in our learning environments to help promote these skills in toddlers and preschoolers. <i>This content aligns with the Language Modeling dimension of the Toddler and PreK CLASS tool.</i> Presenter: Joyce Mason Registration: https://bit.ly/3T1OJkq	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	

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For training associated with a fee, payment is due at the time of registration. A three-business day advance notice is required for requests for refunds, which will be reviewed at our discretion. All other requests for refunds will be examined on a case-by-case basis.






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Tuesday, June 11 6:30-8PM	Positive Guidance for Young Children (CDA Cohort 7/ Chapter 10) Cost: \$25	This workshop will help teachers of children birth to five learn about the importance of positive guidance, how to create a supportive environment and how to implement positive guidance strategies. Teachers will also learn about promoting developmentally appropriate strategies for self-regulation and acceptable behaviors. Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration.	ChildSavers 200 N. 22 nd Street Richmond VA 23223 This is an in-person training; spaces are limited.	
Tuesday, June 12 6-7PM	Is Your Classroom Sensory-Friendly? Cost: \$10	Learn how to be aware and responsive to children's sensory needs by setting up a sensory friendly classroom. <i>This content aligns with the Relational Climate and Facilitated Exploration dimensions of the Infant CLASS tool, the Behavior Guidance dimension of the Toddler CLASS tool, and the Behavior Management dimension of the PreK CLASS tool.</i> Presenter: Najiyah Abdullah Registration: nabdullah@childsavers.org For training associated with a fee, payment is due at the time of registration.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Wednesday, June 12 6:30-8PM	Young Children and Their Sense of Self (CDA Cohort 8/ Chapter 8) Cost: \$25	This workshop will support teachers of children ages birth to five to understand the emotional development of infants, toddlers and preschoolers, and ways to develop and promote a child's positive sense of self and to guide children in self-expression. Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration.	ChildSavers 200 N. 22 nd Street Richmond VA 23223 This is an in-person training; spaces are limited.	

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<p>Thursday, June 13 6-7:30PM</p>	<p>What's all the Talk about? Cost: \$25</p>	<p>Toddlers often have a lot to say but may not have the words to communicate their thoughts. Let's discuss ways we can use language more often in our learning environments to help promote these skills in toddlers and preschoolers.</p> <p><i>This content aligns with the Language Modeling dimension of the Toddler and PreK CLASS tool.</i></p> <p>Presenter: Joyce Mason Registration: https://bit.ly/49ZzLky</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, June 18 1-2PM</p>	<p>Unleash Your Potential: Professional Development in Early Childhood Education Cost: Grant funded</p>	<p>Do you want to further your education, but don't know where to start? Do you want to progress in your career, but get overwhelmed by setting goals for professional growth? This informational session will discuss low to no-cost options for your education, as well as how to set goals that will get you on the path for professional success. This session will also allow attendees to ask specific questions about their own professional development.</p> <p><i>NOTE: Certificates will not be issued for attendance at this informational session.</i></p> <p>Presenter: Cristin McKnight Registration: https://bit.ly/3wChVWv</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, June 18 6-8PM</p>	<p>Virginia Early Learning Development Standards (ELDS) (Birth-5 Guidelines) Cost: \$25</p>	<p>Come learn how to use the ELDS to help you create age-appropriate activities for children birth to five in the following areas: Approaches to Play and Learning • Social and Emotional Development • Communication, Language and Literacy Development • Health and Physical Development • Cognitive Development</p> <p><i>This content aligns with Facilitated Exploration dimension of the Infant CLASS tool, the Facilitation of Learning and Development dimension of the Toddler CLASS tool, and the Instructional Learning Formats dimension of the PreK CLASS tool.</i></p> <p><i>NOTE: This is an interactive virtual training. Please come prepared with a pen and paper.</i></p> <p>Presenter: Najiyah Abdullah Registration: nabdullah@childsavers.org</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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		For training associated with a fee, payment is due at the time of registration.		
Tuesday, June 18 6:30-8PM	Early Childhood Learning Environments (CDA Cohort 11/ Chapter 3) Cost: \$ 25	Teachers of children birth to five will explore how relationships, the physical space, materials, and the classroom schedule come together to create a supportive learning environment. Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Tuesday, June 25 12:30-1:30PM	Basics of Trauma Informed Care for Childcare Providers Cost: Grant funded	In this training you will learn what being a trauma informed classroom teacher can be, the behaviors associated with childhood trauma, and strategies to assist you with these behaviors. Presenter: Patricia Koon Registration: https://bit.ly/3uUt9VL	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Saturday, June 29 9-10:30AM	Taking Care of Yourself to Care for Children Cost: \$15	Working with children can take a toll on the educator. Teachers need to replenish and restore themselves so they continue to provide quality care to the children in their classroom. In this workshop, we will explore some ways that teachers can invest in themselves and why self-care is important in our work. Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For training associated with a fee, payment is due at the time of registration.	ChildSavers 200 N. 22 nd Street Richmond VA 23223 This is an in-person training; spaces are limited.	

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