






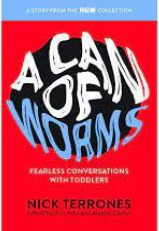





Greetings from your friends at ChildSavers! We hope that the variety of trainings we offer will continue to support you in your professional development needs.

On the following pages, under each training description, you will find a direct link to register for that session. We know that sometimes technology is not on our side, so if you need specific assistance with registration, please look at the chart below for the corresponding icon and an email address where you can find help.

	<p>For questions about or assistance with trainings related to the CDA program, please email CDA@childsavers.org</p> <p>For all other trainings with this icon, please email training@childsavers.org</p>
	<p>For questions about or assistance with trainings funded by Virginia Quality, please email training@childsavers.org</p>
	<p>For questions about or assistance with trainings funded by Child Care Aware of Virginia, please email childcareaware@childsavers.org</p>
	<p>For questions about or assistance with trainings funded by Virginia Infant Toddler Specialist Network, please email VAITSNCentral@childsavers.org</p>
	<p>For questions about or assistance with VQB5 Foundational Trainings, please email training@childsavers.org</p>

January 2023 Central Region Training Calendar

Date and Time	Training	Description and Competencies	Location	Provided by
Ongoing availability 	<p><i>A Can of Worms: Fearless Conversations with Toddlers</i> by Nick Terrones</p> <p>ISBN: 978-0-942702-70-5</p> <p>Cost: \$50 (Plus cost of book*, to be purchased on your own.)</p>	<p>If you are curious about how to have those tough conversations with the children in your care, this independent study may be for you. Each chapter will be accompanied by a homework assignment to receive continuing education.</p> <p>Eight credit hours will be granted upon successful completion of the assignments. All assignments must be completed within 3 months of registration.</p> <p>CDA Competency Goal: II, III, IV VA Competency Goal: II, VI Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p> <p>* ChildSavers has a limited number of <i>A Can of Worms</i> books available on a first come, first served basis. Participants must be able to pick the book up from our agency during business hours.</p>	<p>This is an independent book study. Participants may register at any time.</p>	
<p>Nothing Down about It: Techniques to Educate Children with Down Syndrome</p> <p>Cost: Grant funded</p>		<p>This one-hour seminar includes information that can be used for all learners, but specifically will focus on the following information: characteristics of Down syndrome, communication and behavior strategies, learning styles and curriculum adaptations, benefits of inclusive education, and tips for parent/teacher relationships.</p> <p>This seminar is offered both in person and virtually by Virginia Down Syndrome Association to programs throughout Central Virginia. For more information, contact Kim Owens at kowens@virginiadsa.org.</p>		
<p>Wednesday, January 4</p> <p>12-1PM</p>	<p>Let's Get Connected, Part I**</p> <p>Cost: Grant funded</p>	<p>What do people hear when they walk past your classroom? Is it lots of crying, yelling, or is it laughter? Let's create a positive welcoming environment for children and parents. It's time to throw open your doors and let the laughter and lively interactions begin.</p> <p>This is the first part in a series on this topic.</p> <p><i>This content aligns with the Positive Climate dimension of the Toddler and PreK CLASS tools.</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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		<p>CDA Competency Goal: VI VA Competency Goal: VI Presenter: Joyce Mason Registration: http://bit.ly/3GRoZlf</p>		
<p>Wednesday, January 4 7-8PM</p>	<p>Especially for Early Childhood Teachers Cost: Grant funded</p>	<p>Join your Central Virginia Technical Assistance specialists for an open discussion about your challenges and successes of being an early childhood educator. The participants will create the agenda. Resources will be offered, along with a listening ear. Be prepared to share and support in a respectful forum. A certificate will be issued after completion of an assignment.</p> <p>Presenter: Patricia Koon Registration: pkoon@childsavers.org</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, January 5 1-2PM</p>	<p>Discovering the Possibilities of Play* Cost: Grant funded</p>	<p>This session will provide information on the importance of play and how it affects the healthy growth and development of infants and toddlers. Participants will learn to identify the types and stages of play and how young children learn about themselves and the world around them through play.</p> <p><i>This content aligns with the Facilitated Exploration and Early Language Support dimensions of the Infant CLASS tool and Facilitation of Learning and Development dimension of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: II, V Presenter: Navia Quan Registration: https://bit.ly/3glSbG0</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, January 5 6:30-8:30PM</p> <p>This session is designed to be taken with Steps to Success for Subsidy Vendors: Implementation of Child Care Regulations on January 12 and Guidance and Steps to Success for</p>	<p>Steps to Success for Subsidy Vendors Part I: Understanding Vendor Payment Guidelines Cost: Grant funded</p>	<p>In this session, you will learn how subsidy vendors help Virginia families, the components of the Subsidy Vendor Agreement, how to obtain a POS machine, how to access and operate the Vendor Portal, and who to contact for assistance with these items.</p> <p>This session is designed to be taken with Steps to Success for Subsidy Vendors: Implementation of Child Care Regulations on January 12 and Guidance and Steps to Success for Subsidy Vendors: Managing Your Business on January 19.</p> <p>CDA Competency Goal: V VA Competency Goal: VII Presenter: Patricia Koon</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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Subsidy Vendors: Managing Your Business on January 19.		Registration: www.vachildcare.com , choose <i>Training Calendar</i> , then <i>Online Trainings</i>		
Thursday, January 5 7-8PM <i>Make-up date for Cohort 2 students: Thursday, January 19, 7-8PM</i>	Positive Guidance for Young Children (CDA Chapter 10/ Cohort 2) Cost: \$20	This workshop will help teachers of children ages 0-5 learn about the importance of positive guidance, how to create a supportive environment, and how to implement positive guidance strategies. Teachers will also learn about promoting developmentally appropriate strategies for self-regulation and acceptable behaviors. <i>This content aligns with the indicators of the Behavior Guidance dimension of the Toddler CLASS tool and the Behavior Management dimension of the PreK CLASS tool.</i> CDA Competency Goal: III VA Competency Goal: VI Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org For trainings associated with a fee, payment is due at the time of registration.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Monday, January 9 1:30-2:30PM	It's All about the Fit* Cost: Grant funded	Each child has unique learning styles, abilities, rates of development, and ways of relating to others. This workshop will use a variety of interactive activities to help participants explore the concept of "goodness of fit," learn how temperament shapes behavior, and use strategies for being responsive to infants and toddlers with different temperaments. <i>This content aligns with the Teacher Sensitivity and Behavior Guidance dimensions of the Toddler CLASS tool.</i> CDA Competency Goal: III VA Competency Goal: II Presenter: Nicole Alexander Registration: https://bit.ly/3Eyfnje	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	

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<p>Tuesday, January 10 6:30-8:30PM</p>	<p>Program Subsidy Orientation Cost: Grant funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia’s technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Presenter: Patricia Koon Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, January 10 7-8PM <i>Make-up date for Cohort I students: Thursday, January 26, 7-8PM</i></p>	<p>Practicing Professionalism (CDA Chapter 13/ Cohort I) Cost: \$20</p>	<p>This workshop will help teachers of children ages 0-5 learn about implementing professional procedures such as research based best practices, high quality services, and utilizing professional development opportunities.</p> <p>CDA Competency Goal: V VA Competency Goal: VII, VIII Presenter: Koni Garofalo Registration: kgarofalo@childsaver.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, January 11 12-1PM This session is a prerequisite to attendance at Let’s Get Connected, Part III on January 18.</p>	<p>Let’s Get Connected, Part II** Cost: Grant funded</p>	<p>What do your facial expressions and words say about you? How do they make children feel? In this session, we will come up with strategies to turn those frowns upside down and become your children’s cheerleader.</p> <p>This is the second part in a series on this topic, and is required in order to attend Part III on January 18.</p> <p><i>This content aligns with the indicators of the Positive Climate dimension of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: VI VA Competency Goal: VI Presenter: Joyce Mason Registration: http://bit.ly/3gMtYsQ</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Wednesday, January 11 1-2PM</p> <p>Registrants must have attended Oh, the Thinks You Can Think!, Part II of this series on December 7 to participate.</p>	<p>Oh, the Thinks You Can Think!, Part III**</p> <p>Cost: Grant funded</p>	<p>Let children do the thinking! In this session, we'll practice how to build children's cognition skills including problem solving, creating, and connecting. This workshop is geared towards PreK teachers.</p> <p>This is the third and final part in a series on this topic. Attendance at Part II on December 7 is required to attend.</p> <p><i>This content aligns with the Concept Development dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Presenter: Regina Coates Registration: https://bit.ly/3wNefIA</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, January 11 7-8PM</p>	<p>Cognitive Development for Young Children (CDA Chapter 5/ Cohort 3)</p> <p>Cost: \$25</p>	<p>This workshop will help teachers of children ages 0-5 learn about the development of cognition in young children. We will discuss cognitive milestones and theorists as well as ways teachers can use a variety of developmentally appropriate learning experiences and teaching strategies to promote curiosity, reasoning, and problem solving.</p> <p><i>This content aligns with the indicators of the Facilitation of Learning and Development dimension of the Toddler CLASS tool and the Instructional Learning Formats dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II VA Competency Goal: V Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>ChildSavers 200 N.22nd Street Richmond, VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	
<p>Thursday, January 12 1-2PM</p>	<p>Special Needs Resource and Referral Process**</p> <p>Cost: Grant funded</p>	<p>Did you know that there is a process to refer a child for evaluation if you suspect that the child may need additional supports in the classroom and home? Come to this training to learn your role in the process. You will also leave this training with resources to share with the parents.</p> <p><i>This content aligns with Teacher Sensitivity and Behavior Guidance dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: IV</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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		VA Competency Goal: I, II, III, IV Presenter: Najjyah Abdullah Registration: http://bit.ly/3Au3TVY		
Thursday, January 12 6:30-7:30PM	Appropriate Expectations Equals Manageable Behaviors** Cost: Grant funded	We cannot change the children, but we can change how we interact with them. In this training, we will examine how teachers can set appropriate expectations for children and how interactions can prevent challenging behaviors. <i>This content aligns with the Behavior Guidance dimension of the Toddler CLASS tool and the Behavior Management dimension of the PreK CLASS tool.</i> CDA Competency Goal: III VA Competency Goal: VI Presenter: Koni Garofalo Registration: http://bit.ly/3GkkmQu	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Thursday, January 12 6:30-8:30PM This session is designed to be taken with Steps to Success for Subsidy Vendors: Understanding Vendor Payment Guidelines on January 5 and Steps to Success for Subsidy Vendors: Managing Your Business on January 19.	Steps to Success for Subsidy Vendors Step II: Implementation of Child Care Regulations and Guidance Cost: Grant funded	In this session, you will learn the role licensing plays in the subsidy vendor process, the background check process, what to expect with annual inspections, how to set annual rates, what annual training is required, procedures for transferring ownership, relocating, or closing a subsidy program, and how to change program types This session is designed to be taken with Steps to Success for Subsidy Vendors: Understanding Vendor Payment Guidelines on January 5 and Steps to Success for Subsidy Vendors: Managing Your Business on January 19. CDA Competency Goal: I VA Competency Goal: VII Presenter: Patricia Koon Registration: www.vachildcare.com , choose <i>Training Calendar</i> , then <i>Online Trainings</i>	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Thursday, January 12 6:30-8PM	An Introduction to STREAMin3** Cost: Grant funded	This session will explore the core components of the STREAMin3 curriculum, including the specific skills educators will support through their interactions with children. Participants are asked to come to this session prepared with the <i>STREAMin3 Curriculum Guide</i> and <i>STREAMin3 Core Skills Guide</i> , as we will be referencing this material throughout the session. CDA Competency Goal: II, IV VA Competency Goal: II, V, VI	ChildSavers 200 N.22nd Street Richmond, VA 23223 This is an in-person training; spaces are limited.	

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		<p>Presenter: Cristin McKnight Registration: cmcknight@childsavers.org</p>		
<p>Tuesday, January 17 1-2PM</p>	<p>Smile and Mean It* Cost: Grant funded</p>	<p>This workshop will review the signs and causes of burnout as well as provide action steps to help manage the effects. Ideas and strategies which promote positive stress management for childcare professionals and the connection it has to an increased level of quality care for infants and toddlers will be discussed.</p> <p><i>This content aligns with the Teacher Sensitivity and Behavior Guidance dimensions of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: V VA Competency Goal: I Presenter: Ashley Pearce Registration: https://bit.ly/3U0MKKs</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, January 17 1:30-2:30PM</p>	<p>It's All about the Fit* Cost: Grant funded</p>	<p>Each child has unique learning styles, abilities, rates of development, and ways of relating to others. This workshop will use a variety of interactive activities to help participants explore the concept of "goodness of fit," learn how temperament shapes behavior, and use strategies for being responsive to infants and toddlers with different temperaments.</p> <p><i>This content aligns with the Teacher Sensitivity and Behavior Guidance dimensions of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II Presenter: Nicole Alexander Registration: https://bit.ly/3OB2gfI</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, January 17 6:30-7:30PM</p>	<p>CDA Orientation for New Students No cost is associated with this orientation.</p>	<p>A Child Development Associate credential is a nationally recognized credential that will help you strengthen your skills and further your career as an early childhood educator. This informative orientation session will review the process and requirements for earning your CDA through ChildSavers.</p> <p>Attendance is mandatory at an orientation before enrollment can occur.</p> <p>Presenter: Koni Garofalo Registration: http://bit.ly/3tycYcH</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Wednesday, January 18 12-1PM</p> <p>Registrants must have attended Let's Get Connected, Part II of this series on January 11 to participate.</p>	<p>Let's Get Connected, Part III**</p> <p>Cost: Grant funded</p>	<p>In this session, we will do a brief review of the previous lessons to review why forming relationships with children and their relationships with you are key for their growth and future well-being.</p> <p>This is the third and final part in a series on this topic. Attendance at Part II on January 11 is required to attend.</p> <p><i>This content aligns with the indicators of the Positive Climate dimension of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: VI VA Competency Goal: VI Presenter: Joyce Mason Registration: http://bit.ly/3GSCEZi</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, January 18 1-2PM</p>	<p>Oh, the Things You Can Think!, Part I**</p> <p>Cost: Grant funded</p>	<p>Let children do the thinking! In this session, we'll discuss how to build children's cognition skills including problem solving, creating, and connecting. This workshop is geared towards PreK teachers.</p> <p>This is the first part in a series on this topic.</p> <p><i>This content aligns with the Concept Development dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Presenter: Regina Coates Registration: https://bit.ly/3Qd5PXY</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, January 18 1-2PM</p>	<p>Director's Forum: Identifying Quality Child Care</p> <p>Cost: Grant funded</p>	<p>In this forum participants will learn strategies that support enrollment to maintain successful business practices to provide better outcomes for children.</p> <p>CDA Competency Goal: V VA Competency Goal: VII Presenters: Patricia Koon, Dorothy Billups, and Dominique Harris Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Thursday, January 19 6:30-8:30PM</p> <p>This session is designed to be taken with Steps to Success for Subsidy Vendors: Understanding Vendor Payment Guidelines on January 5 and Steps to Success for Subsidy Vendors: Implementation of Child Care Regulations and Guidance on January 12.</p>	<p>Steps to Success for Subsidy Vendors Session III: Managing Your Business</p> <p>Cost: Grant funded</p>	<p>In this session, you will learn your tax responsibilities as a subsidy vendor, how to prevent fraud, finance tips, and how to access technical assistance.</p> <p>This session is designed to be taken with Steps to Success for Subsidy Vendors: Understanding Vendor Payment Guidelines on January 5 and Steps to Success for Subsidy Vendors: Implementation of Child Care Regulations and Guidance on January 12.</p> <p>CDA Competency Goal: I VA Competency Goal: VII Presenter: Patricia Koon Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, January 19 6:30-7:30PM</p>	<p>Nurturing Creativity**</p> <p>Cost: Grant funded</p>	<p>Learn about creative art experiences in the preschool classroom. Learn the difference between process and product art and explore ways to set up the art center.</p> <p><i>This content aligns with the Regard for Child's Perspectives of the Toddler CLASS tool and Instructional Learning Formats of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II VA Competency Goal: V Presenter: Najjyyah Abdullah Registration: http://bit.ly/3hWSKGV</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Saturday, January 21 9-11AM</p>	<p>Emergency Preparedness</p> <p>Cost: Grant funded</p>	<p>In this new training, revised in 2022, you will learn: Emergency Preparedness requirements for early childhood programs operating in Virginia; how to identify threats that face your program; essential supplies to have on hand, and much more.</p> <p>CDA Competency Goal: I VA Competency Goal: I, VII Presenter: Dorothy Billups Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Monday, January 23 1:30-2:30PM</p>	<p>Supporting Infants and Toddlers with Sensory Differences*</p> <p>Cost: Grant funded</p>	<p>Infants and toddlers each have unique sensory likes and dislikes. It is essential to recognize and understand these differences. This session will provide a foundational overview of basic sensory systems, discuss how sensory differences can impact young children, and discover ways to support these differences in the early care environment.</p> <p><i>This content aligns with the Teacher Sensitivity and Regard for Child Perspective dimensions of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II Presenter: Nicole Alexander Registration: https://bit.ly/3EQtb3h</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Monday, January 23 6-7PM</p>	<p>VQB5 Foundational Training</p> <p>Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>CDA Competency Goal: III VA Competency Goal: III Presenter: Mary Lynn White Registration: https://bit.ly/3O77yIA</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Monday, January 23 6-7:30PM</p>	<p>Toddler Talk**</p> <p>Cost: Grant funded</p>	<p>Toddlers want to talk! What can you do to help them develop their language skills to be able to share their thoughts, ideas, and needs more easily? Come to this session to learn what to do to intentionally increase language acquisition in your classroom. This workshop is geared towards toddler teachers.</p> <p><i>This content aligns with the Language Modeling dimension of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Presenter: Regina Coates Registration: https://bit.ly/3efRr40</p>	<p>ChildSavers 200 N.22nd Street Richmond, VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	
<p>Tuesday, January 24 12-2PM</p>	<p>Program Subsidy Orientation</p> <p>Cost: Grant funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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		<p>Presenter: Patricia Koon Registration: www.yachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>		
<p>Tuesday, January 24 1-2PM</p>	<p>Smile and Mean It* Cost: Grant funded</p>	<p>This workshop will review the signs and causes of burnout as well as provide action steps to help manage the effects. Ideas and strategies which promote positive stress management for childcare professionals and the connection it has to an increased level of quality care for infants and toddlers will be discussed.</p> <p><i>This content aligns with the Teacher Sensitivity and Behavior Guidance dimensions of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: V VA Competency Goal: I Presenter: Ashley Pearce Registration: https://bit.ly/3UjTsxv</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, January 24 6:30-7:30PM</p>	<p>Making Learning Meaningful** Cost: Grant funded</p>	<p>In this training, we will discuss how teachers of children ages 3-5 can use interactions to create deeper thinking skills in young learners, as well as increase language development.</p> <p><i>This content aligns with the Concept Development dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: II, VI Presenter: Koni Garofalo Registration: http://bit.ly/3V3nleQ</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Tuesday, January 24 6:30-8PM</p>	<p>Setting the Stage with STREAMin3** Cost: Grant funded</p>	<p>This session will explore ways to use STREAMin3 to set up spaces, schedules, and routines that support children’s social-emotional and academic skills throughout the day.</p> <p>Participants are asked to come to this session prepared with <i>STREAMin3 Setting the Stage</i>, as we will be referencing this book throughout the session.</p> <p>CDA Competency Goal: II, IV VA Competency Goal: II, V, VI Presenter: Cristin McKnight Registration: cmcknight@chidsavers.org</p>	<p>ChildSavers 200 N.22nd Street Richmond, VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	

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<p>Wednesday, January 25 1-2PM</p>	<p>Exploring the Wonder of Nature* Cost: Grant funded</p>	<p>This session will help participants better understand how exploring nature with infants and toddlers can enhance children’s development. Nature and science concepts and strategies for infusing them into daily routines, activities, and play as infants and toddlers explore the world around them will be discussed. An emphasis will be placed on the adult’s role in actively facilitating learning.</p> <p><i>This content aligns with the Facilitated Exploration dimension of the Infant CLASS tool and the Regard for Child Perspectives and Facilitation of Learning and Development dimensions of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: II, V Presenter: Navia Quan Registration: https://bit.ly/3ENIzY</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, January 25 1-2PM</p> <p>This session is a prerequisite to attendance at Oh, the Thinks You Can Think!, Part III on February 8.</p>	<p>Oh, the Thinks You Can Think!, Part II** Cost: Grant funded</p>	<p>Let children do MORE thinking! In this session, we’ll discuss more ways to build children’s cognition skills including problem solving, creating, and connecting. This workshop is geared towards PreK teachers.</p> <p>This is the second part in a series on this topic, and is required in order to attend Part III on February 8.</p> <p><i>This content aligns with the Concept Development dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Presenter: Regina Coates Registration: https://bit.ly/3q0FiT6</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, January 25 6:30-7:30PM</p>	<p>CDA Orientation for New Students No cost is associated with this orientation.</p>	<p>A Child Development Associate credential is a nationally recognized credential that will help you strengthen your skills and further your career as an early childhood educator. This informative orientation session will review the process and requirements for earning your CDA through ChildSavers.</p> <p>Attendance is mandatory at an orientation before enrollment can occur.</p> <p>Presenter: Koni Garofalo Registration: http://bit.ly/3TOX9J5</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Wednesday, January 25 6:30-8:30PM</p>	<p>Trauma Informed Basics, Part I Cost: Grant funded</p>	<p>In this training, you will learn what trauma is, the risks associated with childhood trauma, and how to implement trauma-informed strategies in your childcare program.</p> <p>CDA Competency Goal: III VA Competency Goal: III, VI Presenter: Dominique Harris Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, January 26 1-2PM</p>	<p>Being Aware and Responsive, Part I** Cost: Grant funded</p>	<p>This training will examine how teachers can become more effective in meeting and responding to the academic and social needs of the individual children in their care.</p> <p>This is the first part in a series on this topic.</p> <p><i>This content aligns with Teacher Sensitivity dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II, VI Presenter: Najjyyah Abdullah Registration: http://bit.ly/3AwmAZg</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Saturday, January 28 9-11AM</p>	<p>CDA Seminar: Assembling Your Professional Portfolio Notebook Cost: \$25 (plus cost of supplies)</p>	<p>This workshop will provide step by step instructions on to how to complete your CDA Professional Portfolio. The Professional Portfolio is a requirement in completing your CDA.</p> <p>Not enrolled in our CDA program but still need help with your portfolio? All CDA Candidates who work with children 0-5 are welcome to attend!</p> <p>CDA Competency Goal: VI VA Competency Goal: VIII Presenter: Koni Garofalo Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>ChildSavers 200 N.22nd Street Richmond, VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	

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<p>Monday, January 30 1:30-2:30PM</p>	<p>Supporting Infants and Toddlers with Sensory Differences* Cost: Grant funded</p>	<p>Infants and toddlers each have unique sensory likes and dislikes. It is essential to recognize and understand these differences. This session will provide a foundational overview of basic sensory systems, discuss how sensory differences can impact young children, and discover ways to support these differences in the early care environment.</p> <p><i>This content aligns with the Teacher Sensitivity and Regard for Child Perspective dimensions of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II Presenter: Nicole Alexander Registration: https://bit.ly/3ETqZYR</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, January 31 1-2PM</p>	<p>It's Not Just Baby Talk* Cost: Grant funded</p>	<p>This seminar will provide an overview of the importance of helping young children develop the ability to use words and understand the language they hear. Participants will learn how to play and talk with children in lively, engaging ways that directly support their emerging language, intellectual, and social emotional skills.</p> <p><i>This content aligns with the Teacher Sensitivity and Language Modeling dimensions of the Infant and Toddler CLASS tools.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II Presenter: Ashley Pearce Registration: https://bit.ly/3GEb4Pi</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, January 31 6:30-8PM</p>	<p>Weekly Activities Using STREAMin3** Cost: Grant funded</p>	<p>This session will take a look at the activities, stories, and games that teachers will implement each week with STREAMin3.</p> <p>Participants are asked to come to this session prepared with the <i>STREAMin3 Weekly Guide for Weeks 1-9</i> (either Toddler or Preschool), as we will be referencing this book throughout the session.</p> <p>Note that this session is intended for toddler and preschool educators only.</p> <p>CDA Competency Goal: II, IV VA Competency Goal: II, V, VI Presenter: Cristin McKnight Registration: cmcknight@childsavers.org</p>	<p>ChildSavers 200 N.22nd Street Richmond, VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	

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