








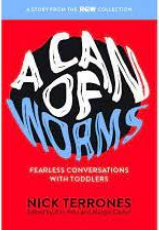


Greetings from your friends at ChildSavers! We hope that the variety of trainings we offer will continue to support you in your professional development needs.

On the following pages, under each training description, you will find a direct link to register for that session. We know that sometimes technology is not on our side, so if you need specific assistance with registration, please look at the chart below for the corresponding icon and an email address where you can find help.

	<p>For questions about or assistance with trainings related to the CDA program, please email CDA@childsavers.org</p> <p>For all other trainings with this icon, please email training@childsavers.org</p>
	<p>For questions about or assistance with trainings funded by Virginia Quality, please email training@childsavers.org</p>
	<p>For questions about or assistance with trainings funded by Child Care Aware of Virginia, please email childcareaware@childsavers.org</p>
	<p>For questions about or assistance with trainings funded by Virginia Infant Toddler Specialist Network, please email VAITSNCentral@childsavers.org</p>
	<p>For questions about or assistance with VQB5 Foundational Trainings, please email training@childsavers.org</p>



October – December 2022 Central Region Training Calendar





Date and Time	Training	Description and Competencies	Location	Provided by
Ongoing availability 	<p><i>A Can of Worms: Fearless Conversations with Toddlers</i> by Nick Terrones</p> <p>ISBN: 978-0-942702-70-5</p> <p>Cost: \$50 (Plus cost of book*, to be purchased on your own.)</p>	<p>If you are curious about how to have those tough conversations with the children in your care, this independent study may be for you. Each chapter will be accompanied by homework assignment to receive continuing education.</p> <p>Eight credit hours will be granted upon successful completion of the assignments. All assignments must be completed within 3 months of registration.</p> <p>CDA Competency Goal: II, III, IV VA Competency Goal: II, VI Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p> <p>* ChildSavers has a limited number of <i>A Can of Worms</i> books available on a first come, first served basis. Participants must be able to pick the book up from our agency during business hours.</p>	<p>This is an independent book study. Participants may register at any time.</p>	
<p>Tuesday, September 27 8:30-10:30AM</p> <p>AND</p> <p>Tuesday, October 4 8:30-10:30AM</p> <p>Both sessions must be attended.</p>	<p>VAITSN: Infant and Toddler Endorsement</p> <p>Module 5: Beyond Babble: Exploring Early Language Development*</p> <p>Cost: Grant funded</p> <p><i>There are a total of 12 modules for completion to earn the endorsement.</i></p>	<p>This course identifies and supports the development of language and communication skills in children from birth to 3 years of age.</p> <p><i>This content aligns with the Early Language Support Dimension of the Infant CLASS tool and Language Modeling Dimension of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: II VA Competency Goal: II Registration: nquan@childsavers.org</p> <p>Paperwork must be completed in advance by contacting Mary Sheldon, Professional Development Coordinator, CDR marys@cdr.org or 757-378-3172.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Monday, October 3 6:30-8:30PM</p>	<p>Steps to Success for Subsidy Vendors, Part I: Understanding Vendor Payment Guidelines</p> <p>Cost: Grant funded</p>	<p>In this session, you will learn how subsidy vendors help Virginia families, the components of the subsidy vendor agreement, how to obtain a POS machine, how to access and operate the vendor portal, and who to contact for assistance with these items.</p> <p>This training is designed to be taken with <i>Steps to Success for Subsidy Vendors: Implementation of Child Care Regulations and Guidance</i> and <i>Steps to Success for Subsidy Vendors: Managing Your Business</i>.</p> <p>CDA Competency Goal: V VA Competency Goal: VII Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	 <p>Virginia's most trusted child care resource.</p>
<p>Tuesday, October 4 12-2PM</p>	<p>Program Subsidy Orientation</p> <p>Cost: Grant funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	 <p>Virginia's most trusted child care resource.</p>
<p>Wednesday, October 5 1-2PM</p>	<p>VQB5 Foundational Training</p> <p>Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>CDA Competency Goal: III VA Competency Goal: III Registration: https://bit.ly/3wLQnem</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	 <p>Central</p>
<p>Wednesday, October 5 1-2PM</p>	<p>Nurturing Creativity**</p> <p>Cost: Grant funded</p>	<p>Learn about creative art experiences in the preschool classroom. Learn the difference between process and product art and explore ways to set up the art center.</p> <p><i>This content aligns with the Regard for Child's Perspectives Dimension of the Toddler CLASS tool and the Instructional Learning Formats Dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II VA Competency Goal: V Registration: https://bit.ly/3RPzbwN</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	 <p>Committed to Quality Early Learning</p>

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<p>Wednesday, October 5 6:30-8:30PM</p>	<p>Trauma Informed Basics, Part I Cost: Grant funded</p>	<p>In this training, you will learn what trauma is, the risks associated with childhood trauma, and how to implement trauma-informed strategies in your childcare program. CDA Competency Goal: III VA Competency Goal: III, VI Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, October 6 1-2PM</p>	<p>Tireless Toddlers* Cost: Grant funded</p>	<p>This course will provide information on supporting the activity level of active toddlers and provide activities and experiences to enhance daily physical activity in group settings. <i>This content aligns with the Facilitation of Learning Dimension of the Toddler CLASS tool.</i> CDA Competency Goal: II VA Competency Goal: V Registration: https://bit.ly/3THHcpw</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, October 6 1-2PM</p>	<p>Best Practices in Maintaining Staff and Child Files Cost: Grant funded</p>	<p>In this forum, participants will learn strategies that support maintaining up-to-date staff and child files according to the Virginia Department of Education Licensing Standards and Subsidy Requirements. CDA Competency Goal: V VA Competency Goal: VII Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, October 6 6-7PM</p>	<p>An Overview of Virginia's Early Learning and Development Standards (ELDS)** Cost: Grant funded</p>	<p>Virginia's Early Learning and Development Standards (ELDS) are guidelines that help caregivers understand how children build skills in different areas of development from ages birth to 5. This workshop will provide an overview of the ELDS along with some ideas on how to incorporate these standards in your classrooms. CDA Competency Goal: II, III VA Competency Goal: II, III, V, VI Registration: https://bit.ly/3DsVW45d</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Thursday, October 6 7-8PM</p> <p><i>Make-up date for Cohort 2 students: Thursday, October 20, 7-8PM</i></p>	<p>Creative Development for Young Children (CDA Chapter 7/ Cohort 2)</p> <p>Cost: \$20</p>	<p>This workshop will help teachers of children ages 0-5 learn about the development of creativity in young children. We will discuss the importance of the arts in classrooms as well as how teachers can use a variety of developmentally appropriate learning experiences and teaching strategies to promote and foster creativity.</p> <p><i>This content aligns with indicators of the Instructional Support Domain of the Pre-K CLASS tool.</i></p> <p>CDA Competency Goal: II VA Competency Goal: V Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, October 6 7-8PM</p>	<p>Especially for Early Childhood Teachers</p> <p>Cost: Grant funded</p>	<p>Join your Central Virginia Technical Assistance specialists for an open discussion about your challenges and successes of being an early childhood educator. The participants will create the agenda. Resources will be offered, along with a listening ear. Be prepared to share and support in a respectful forum. A certificate will be issued after completion of an assignment.</p> <p>Registration: pkoon@childsavers.org</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Saturday, October 8 8-9:30AM</p>	<p>The ABCs of Healthy Eating</p> <p>Cost: Free for participants in ChildSavers' CACFP program; all other participants \$25</p>	<p>This session is a fun and informative overview of topics related to healthy eating. We will discuss the building blocks of nutrition, meal prep, food culture, how to read food labels, and ways to engage children and get them excited about nutritious foods.</p> <p>CDA Competency Goal: II VA Competency Goal: III Registration: hriley@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session.</p>	
<p>Monday, October 10 6:30-8:30PM</p>	<p>Steps to Success for Subsidy Vendors, Part II: Implementation of Child Care Regulations and Guidance</p>	<p>In this session, you will learn the role licensing plays in the Subsidy Vendor process, the background check process, what to expect with annual inspections, how to set annual rates, what annual training is required, procedures for transferring ownership, relocating, or closing a Subsidy Program, and how to change program types.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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For trainings associated with a fee, payment is due at the time of registration.







	Cost: Grant funded	This training is designed to be taken with <i>Steps to Success for Subsidy Vendors: Implementation of Child Care Regulations and Guidance and Steps to Success for Subsidy Vendors: Managing Your Business.</i> CDA Competency Goal: I VA Competency Goal: VII Registration: www.vachildcare.com , choose <i>Training Calendar</i> , then <i>Online Trainings</i>		
Tuesday, October 11 8:30-10:30AM AND Tuesday, October 18 8:30-10:30AM Both sessions must be attended.	VAITSN: Infant and Toddler Endorsement Module 6: Health Screening for Child Care Professionals* Cost: Grant funded <i>There are a total of 12 modules for completion to earn the endorsement.</i>	This course provides instruction in daily health observation, excluding children for illness, preventing infections, communicable diseases, vaccine preventable disease, immunizations, OSHA health and safety practices, and the provider's role in reporting diseases. CDA Competency Goal: I VA Competency Goal: I Registration: nquan@childsavers.org Paperwork must be completed in advance by contacting Mary Sheldon, Professional Development Coordinator, CDR marys@cdr.org or 757-378-3172.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Tuesday, October 11 7-8PM <i>Makeup date for Cohort 1 students: Thursday, October 27, 7-8PM</i>	Positive Guidance for Young Children (CDA Chapter 10/ Cohort 1) Cost: \$20	This workshop will help teachers of children ages 0-5 learn about how to create a positive environment, creating positive guidance strategies, the importance of positive guidance. We will help teachers learn about promoting developmentally appropriate strategies for self-regulation and acceptable behaviors. <i>This content aligns with the indicators of the Behavior Guidance Dimension of the Toddler CLASS tool and the Behavior Management Dimension of the Pre-K CLASS tool.</i> CDA Competency: III VA Competency: VI Registration: kgarofalo@childsavers.org For trainings associated with a fee, payment is due at the time of registration.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	

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<p>Wednesday, October 12 1-2PM</p>	<p>Wait, Wait, Don't Tell Me** Cost: Grant funded</p>	<p>We ask children many questions throughout the day. How we respond to their answers can promote children's learning and expand their participation. In this session, we will explore ways to scaffold, clarify, and affirm children's efforts. This is for more experienced toddler and preschool teachers.</p> <p><i>This content aligns with the Quality of Feedback Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3xaUb8z</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, October 12 6-7PM</p>	<p>VQB5 Foundational Training Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>CDA Competency Goal: III VA Competency Goal: III Registration: https://bit.ly/3AEvbs6</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, October 12 6-7PM</p>	<p>Being Aware and Responsive, Part I** Cost: Grant funded</p>	<p>This training will examine how teachers can become more effective in meeting and responding to the academic and social needs of the individual children in their care.</p> <p>This is the first part in a series on this topic.</p> <p><i>This content aligns with Teacher Sensitivity Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II, VI Registration: https://bit.ly/3cXI BWS</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, October 12 6:15-8:15PM</p> <p>This session is a prerequisite to attendance at Module II:</p>	<p>Strengthening Business Practices for Family Day Homes</p> <p>Module I: Budget, Projections, and Planning for Family Child Care</p>	<p>The purpose of this training is to strengthen childcare providers' foundational knowledge of fiscal terms, concepts, and practices. It encourages providers to realize the importance of fiscal planning to the sustainability of their business operations. It provides tips and best practices to help break down fiscal processes into manageable steps.</p> <p>CDA Competency Goal: I</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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Financial Reports and Internal Controls on October 19.	Cost: Grant funded	VA Competency Goal: VII Registration: www.vachildcare.com , choose <i>Training Calendar</i> , then <i>Online Trainings</i>		
Wednesday, October 12 7-8PM	Healthy Habits (CDA Chapter 2/ CDA Cohort 3) Cost \$25	This workshop will help childcare teachers of children ages 0-5 provide an environment that promotes health and prevents illness. It will also help you teach children about good nutrition and practices that promote wellness. CDA Competency Goal: I VA Competency Goal: I Registration: kgarofalo@childsavers.org For trainings associated with a fee, payment is due at the time of registration.	ChildSavers 200 N.22 nd Street Richmond, VA 23223 This is an in-person training; spaces are limited.	
Thursday, October 13 1-2PM	Best Practices in Challenging Behavior Cost: Grant funded	In this forum you will learn practical tools for responding to children's behaviors that present as discipline issues by providing guidance and techniques to use in your program. CDA Competency Goal: III VA Competency Goal: VI Registration: www.vachildcare.com , choose <i>Training Calendar</i> , then <i>Online Trainings</i>	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Thursday, October 13 6-7PM	Talk, Talk, Talk, and More Talk** Cost: Grant funded	Let your voice be heard! That is, let us use language to model these important concepts for children: 1. Model exactly 2. Break it down 3. Build it up <i>This content aligns with the Language Modeling Dimension of the of the Pre-K CLASS tool.</i> CDA Competency Goal: VI VA Competency Goal: VI Registration: https://bit.ly/3QqteFr	Zoom Meeting Capability to connect to Zoom with a web camera and microphone is required for participation.	

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<p>Thursday, October 13 6:30-7:30PM</p>	<p>Behavior Management in the Pre-K Classroom** Cost: Grant funded</p>	<p>We will look at realistic expectations for preschool behavior, factors that contribute misbehavior and look at preventative strategies to put in place.</p> <p><i>This content aligns with the Behavior Management Dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II, VI Registration: https://bit.ly/3PBsXiF</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Saturday, October 15 10-11AM</p>	<p>Constructive Feedback Without the Strain** Cost: Grant funded</p>	<p>Family home providers participating in VQB5 will learn strategies to giving positive and constructive feedback to their assistant teachers and support staff. This includes information about setting personal and professional goals as a team and tracking progress without putting a strain on the relationship. This training will be centered around the word <i>teamwork</i> as we focus on skills to strengthen your team.</p> <p>This session is intended for Family Day Home owners/directors who have a basic knowledge of CLASS.</p> <p>CDA Competency Goal: I, VI VA Competency Goal: VI, VIII Registration: https://bit.ly/3Q6jHmY</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Monday, October 17 6-7PM</p>	<p>VQB5 Foundational Training Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>CDA Competency Goal: III VA Competency Goal: III Registration: https://bit.ly/3KEYcbv</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Monday, October 17 6:30-8:30PM</p>	<p>Steps to Success for Subsidy Vendors, Part III: Managing Your Business Cost: Grant funded</p>	<p>In this session, you will learn your tax responsibilities as a Subsidy Vendor, how to prevent fraud, finance tips, and how to access technical assistance.</p> <p>This training is designed to be taken with <i>Steps to Success for Subsidy Vendors: Understanding Vendor Payment Guidelines</i> and <i>Steps to Success for Subsidy Vendors: Implementation of Child Care Regulations and Guidance</i>.</p> <p>CDA Competency Goal: I VA Competency Goal: VII Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Tuesday, October 18 6:30-8:30PM</p>	<p>Program Subsidy Orientation Cost: Grant funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia’s technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, October 18 7-8PM</p>	<p>Child Care and Lead Poisoning Prevention Cost: Grant funded</p>	<p>This webinar is intended for childcare providers and early childhood educators. The webinar will discuss the dangers of lead poisoning in children, tips for using lead-safe practices in childcare settings, resources for getting your home or center tested for lead, lead safe policies in place for childcare settings, and staff talking points and resources for discussing lead safety with parents and caregivers. Attendees will receive corresponding resources to support the content.</p> <p>This training is hosted by the Virginia Department of Health in collaboration with the Virginia Department of Education, the Virginia Department of Social Services, and the Virginia Department of Housing and Community Development.</p> <p>Registration: https://bit.ly/3TD2OmD</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, October 19 1-2PM</p>	<p>The Whys and How’s of Whole Group** Cost: Grant funded</p>	<p>Building community through whole group activities helps children learn and grow. Come learn what to include and what to save for play in interest centers. This is for PreK teachers with all levels of experience.</p> <p><i>This content aligns with the Regard for Student Perspective, Instructional Learning Formats, and Concept Development Dimensions of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3mk8ylX</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, October 19 6-7PM This session is a prerequisite to attendance at Being</p>	<p>Being Aware and Responsive, Part II** Cost: Grant funded</p>	<p>This training will explore deeper strategies to focusing on children’s cues to ensure your consistent and effective responsiveness, so that the children truly see you as a source of support in the classroom community.</p> <p>This is the second part in a series on this topic, and is required in order to attend Part III on October 26.</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Aware and Responsive, Part III on October 26.</p>		<p><i>This content aligns with Teacher Sensitivity Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II, VI Registration: https://bit.ly/3ROd9tl</p>		
<p>Wednesday, October 19 6:15-8:15PM</p> <p>Participants must have attended Module I: Budget, Projections, and Planning for Family Child Care on October 12 to attend.</p>	<p>Strengthening Business Practices for Family Day Homes</p> <p>Module II: Financial Reports and Internal Controls</p> <p>Cost: Grant funded</p>	<p>The purpose of this training is to strengthen childcare providers' foundational knowledge of fiscal terms, concepts, and practices. It encourages providers to realize the importance of fiscal planning to the sustainability of their business. It provides tips and best practices to help break down fiscal processes into manageable steps.</p> <p>CDA Competency Goal: I VA Competency Goal: VII Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	 <p>Virginia's most trusted child care resource.</p>
<p>Saturday, October 22 9-1PM</p>	<p>CDA Seminar: Assembling Your Professional Portfolio Notebook</p> <p>Cost: \$40 (plus cost of supplies)</p>	<p>This workshop will provide step by step instructions on to how to complete your CDA Professional Portfolio. The Professional Portfolio is a requirement in completing your CDA.</p> <p>Not enrolled in our CDA program but still need help with your portfolio? All CDA Candidates who work with children 0-5 are welcome to attend!</p> <p>CDA Competency Goal: VI VA Competency Goal: VIII Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>ChildSavers 200 N.22nd Street Richmond, VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	
<p>Saturday, October 22 10-11PM</p>	<p>Speak Up: Language Modeling, Part I**</p> <p>Cost: Grant funded</p>	<p>Is your classroom the right kind of noisy? Helping children's language grow takes a teacher skilled in supporting language stimulation and facilitation. Join us to find out what you can intentionally do to increase children's language development. This workshop is geared towards toddler and PreK teachers with all levels of experience.</p> <p>This is the first part in a series on this topic.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	 <p>Committed to Quality Early Learning</p>

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		<p><i>This content aligns with the Language Modeling Dimension of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3MwhBuU</p>		
<p>Monday, October 24 6-7PM</p>	<p>What's all the Talk about? ** Cost: Grant funded</p>	<p>Toddlers often have a lot to say, but may not have the words to communicate their thoughts. Let's discuss ways we can use language more often in our learning environments to help promote language skills in toddlers.</p> <p><i>This content aligns with the Language Modeling Dimension of the Toddler CLASS tool.</i></p> <p>CDA Competency: II VA Competency Goal: II, VI Registration: https://bit.ly/3AWhk0m</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, October 25 8:30-10:30AM AND Tuesday, November 1 8:30-10:30AM Both sessions must be attended.</p>	<p>VAITSN: Infant and Toddler Endorsement Module 7: Preventing Injuries in Child Care* Cost: Grant funded Must attend both sessions <i>There are a total of 12 modules for completion to earn the endorsement.</i></p>	<p>This course is designed to raise awareness about preventing injuries in the childcare setting through a well-supervised and safe environment.</p> <p>CDA Competency Goal: III VA Competency Goal: II Registration: nalexander@va-itsnetwork.org</p> <p>Paperwork must be completed in advance by contacting Mary Sheldon, Professional Development Coordinator, CDR marys@cdr.org or 757-378-3172.</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, October 25 1-2PM</p>	<p>Why We Talk to Infants and Toddlers** Cost: Grant funded</p>	<p>In this workshop, teachers of infants and toddlers will learn the importance of high-quality language in the classroom as well as developmentally appropriate strategies to encourage language use with infants and toddlers.</p> <p>CDA Competency Goal: II, III VA Competency Goal: VI Registration: https://bit.ly/3wgoWtf</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Wednesday, October 26 1-2PM</p> <p>Participants must have attended Speak Up: Language Modeling, Part I on August 31 and Part II on September 28 to participate.</p>	<p>Speak Up: Language Modeling, Part III**</p> <p>Cost: Grant funded</p>	<p>Is your classroom the right kind of noisy? Helping children’s language growth takes a teacher skilled in supporting language stimulation and facilitation. Join us to practice what you can intentionally do to increase children’s language development.</p> <p>This is the third and final part in a series on this topic.</p> <p><i>This content aligns with the Language Modeling Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3awOryb</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, October 26 1-2PM</p>	<p>Is Your Classroom Sensory-Friendly?</p> <p>Cost: Grant funded</p>	<p>Learn how to be aware and responsive to children’s sensory needs by setting up a sensory friendly classroom.</p> <p><i>This content aligns with the Relational Climate and Facilitated Exploration Dimensions of the Infant CLASS tool and the Behavior Guidance Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Goal: I VA Competency Goal: V, VI Registration: https://bit.ly/3B3CjJM</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, October 26 6-7PM</p> <p>Registrants must have attended Being Aware and Responsive, Part II of this series on October 19 to participate.</p>	<p>Being Aware and Responsive, Part III**</p> <p>Cost: Grant funded</p>	<p>In this session, we will have a peer discussion about successful strategies you have used to enhance your awareness and responsiveness in your classroom. Come prepared to share and learn from one another about how to become a more sensitive teacher.</p> <p>This is the third and final part in a series on this topic.</p> <p><i>This content aligns with the Teacher Sensitivity Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II, VI Registration: https://bit.ly/3U4WhRW</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Wednesday, October 26 6:15-8:15PM</p>	<p>Strengthening Business Practices for Family Day Homes</p> <p>Module III: Marketing Your Program</p> <p>Cost: Grant funded</p>	<p>The purpose of this training is to strengthen childcare providers' understanding of marketing tools, audiences, and elements necessary to develop a marketing plan. It encourages providers to tailor marketing practices to the audience they are trying to reach and to develop effective communication strategies to promote their services.</p> <p>CDA Competency Goal: I VA Competency Goal: VII Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, October 27 6-7PM</p>	<p>VQB5 Foundational Training</p> <p>Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>CDA Competency Goal: III VA Competency Goal: III Registration: https://bit.ly/3B4T4dR</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, November 2 1-2PM</p>	<p>VQB5 Foundational Training</p> <p>Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>CDA Competency Goal: III VA Competency Goal: III Registration: https://bit.ly/3wNE41o</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, November 2 6:30-7:30PM</p>	<p>Behavior Management in the Pre-K Classroom**</p> <p>Cost: Grant funded</p>	<p>We will look at realistic expectations for preschool behavior, factors that contribute misbehavior and look at preventative strategies to put in place.</p> <p><i>This content aligns with the Behavior Management Dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II, VI Registration: https://bit.ly/3RAR82l</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Thursday, November 3 7-8PM</p> <p><i>Makeup date for Cohort 2 students: Wednesday, November 16, 7-8PM</i></p>	<p>Young Children and Their Sense of Self (CDA Chapter 8/ Cohort 2)</p> <p>Cost \$20</p>	<p>This workshop will support teachers of children ages 0-5 understand the emotional development of infants, toddlers and preschooler, ways to develop and promote a child's positive sense of self and guiding children in self-expression.</p> <p><i>This content aligns with the Emotional Support Domain of the Toddler and PreK CLASS tools, and the Relational Climate Domain of the Infant CLASS tool.</i></p> <p>CDA competency goal: III VA Competency goal: II, VI Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Saturday, November 5 9-11AM</p>	<p>Emergency Preparedness Training</p> <p>Cost: Grant funded</p>	<p>This training has been revised for 2022! You will learn Emergency Preparedness requirements for early childhood programs operating in Virginia, how to identify threats that face your program, essential supplies to have on hand, and much more.</p> <p>CDA Competency Goal: I VA Competency Goal: I, VII Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, November 8 8:30-10:30AM</p> <p>AND</p> <p>Tuesday, November 15 8:30-10:30AM</p> <p>Both sessions must be attended.</p>	<p>VAITSN: Infant and Toddler Endorsement Infant & Toddler Endorsement Module 8: Guiding Behaviors of Infants and Toddlers*</p> <p>Cost: Grant funded</p> <p><i>There are a total of 12 modules for completion to earn the endorsement.</i></p>	<p>This course is designed to identify the behavioral characteristics and temperaments of infants and toddlers, to define the difference between guidance and punishment, and to learn the age-appropriate strategies and techniques used for infants and toddlers.</p> <p>CDA Competency Goal: III VA Competency Goal: II Registration: nalexander@va-itsnetwork.org</p> <p>Paperwork must be completed in advance by contacting Mary Sheldon, Professional Development Coordinator, CDR marys@cdr.org or 757-378-3172.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Tuesday, November 8 12-2PM</p>	<p>Program Subsidy Orientation Cost: Grant funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, November 8 7-8 PM <i>Makeup date for Cohort 1 students: Thursday, November 17, 7-8PM</i></p>	<p>Working with Families (CDA Chapter 11/ Cohort I) Cost \$20</p>	<p>This workshop will support teachers of children ages 0-5 to engage with and rely on families as partners in the work of educating young children.</p> <p>CDA Competency goal: IV VA competency goal: IV Registration: kgarofalo@childsavers.org</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, November 9 1-2PM</p>	<p>Oh, the Things You Can Think!, Part I** Cost: Grant funded</p>	<p>Let children do the thinking! In this session, we'll discuss how to build children's cognition skills including problem solving, creating, and connecting. This workshop is geared towards PreK teachers.</p> <p>This is the first part in a series on this topic.</p> <p><i>This content aligns with the Concept Development Dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3RINjhi</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, November 9 6-7PM</p>	<p>VQB5 Foundational Training Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>CDA Competency Goal: III VA Competency Goal: III Registration: https://bit.ly/3O8mUm3</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Wednesday, November 9 6:30-8:30PM</p>	<p>Trauma Informed Basics, Part I</p> <p>Cost: Grant funded</p>	<p>In this training, you will learn what trauma is, the risks associated with childhood trauma, and how to implement trauma-informed strategies in your childcare program.</p> <p>CDA Competency Goal: III VA Competency Goal: III, VI Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, November 9 7-8PM</p>	<p>Successful Learning Environments (CDA Chapter 3/ Cohort 3)</p> <p>Cost: \$25</p>	<p>This workshop will help teachers organize and use relationships, the physical space, materials, the daily schedule, and routines to create a secure, interesting, and enjoyable environment that promotes engagement, play, exploration, and learning of all children.</p> <p>CDA Competency Goal: I VA Competency Goal: I Registration: kgarofalo@childsavers.org</p>	<p>ChildSavers 200 N.22nd Street Richmond, VA 23223</p> <p>This is an in-person training; spaces are limited.</p>	
<p>Thursday, November 10 12-1PM</p>	<p>An Overview of Virginia's Early Learning and Development Standards (ELDS)**</p> <p>Cost: Grant funded</p>	<p>Virginia's Early Learning and Development Standards (ELDS) are guidelines that help caregivers understand how children build skills in different areas of development from ages birth to 5. This workshop will provide an overview of the ELDS along with some ideas on how to incorporate these standards in your classrooms.</p> <p>CDA Competency Goal: II, III VA Competency Goal: II, III, V, VI Registration: https://bit.ly/3x7OZv2</p>	<p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, November 10 1-2PM</p>	<p>Building Relationships through Positive Interactions, Part I**</p> <p>Cost: Grant funded</p>	<p>You will learn how to create positive interactions between teacher and child in the infant classroom.</p> <p><i>This content aligns with all Dimensions of the Infant CLASS tool.</i></p> <p>This is a first part in a series on this topic.</p> <p>CDA Goal: III VA Competency Goal: VI Registration: https://bit.ly/3At4DKr</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Monday, November 14 6-7PM</p>	<p>VQB5 Foundational Training Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>CDA Competency Goal: III VA Competency Goal: III Registration: https://bit.ly/3CLPLcL</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, November 15 6:30-8:30PM</p>	<p>Program Subsidy Orientation Cost: Grant funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia’s technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, November 16 1-2PM</p> <p>This session is a prerequisite to attendance at Speak Up: Language Modeling, Part III on December 14.</p>	<p>Speak Up: Language Modeling, Part II** Cost: Grant funded</p>	<p>Is your classroom the right kind of noisy? Helping children’s language grow takes a teacher skilled in supporting language stimulation and facilitation. Join us to find out MORE about what you can intentionally do to increase children’s language development. This workshop is for toddler and PreK teachers.</p> <p>This is the second part in a series on this topic, and is required in order to attend Part III on December 14.</p> <p><i>This content aligns with the Language Modeling Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3wQato6</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, November 16 6-7PM</p>	<p>Developing Directors to Enhance Engagement** Cost: Grant funded</p>	<p>Is your center ready for VQB5? Interactions will be key to success. Learn ways you can help your staff better engage with children and improve quality.</p> <p>This session is intended for <u>program directors</u> who have a basic knowledge of CLASS.</p> <p><i>The content will align with the Domains of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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		Registration: https://bit.ly/3AHVM7G		
Wednesday, November 16 6:15-8:15PM	Strengthening Business Practices for Family Day Homes Module I: Budget, Projections, and Planning for Family Child Care Cost: Grant funded	The purpose of this training is to strengthen childcare providers' foundational knowledge of fiscal terms, concepts, and practices. It encourages providers to realize the importance of fiscal planning to the sustainability of their business operations. It provides tips and best practices to help break down fiscal processes into manageable steps. CDA Competency Goal: I VA Competency Goal: VII Registration: www.vachildcare.com , choose <i>Training Calendar</i> , then <i>Online Trainings</i>	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Wednesday, November 16 6:30-8:30PM	Trauma Responsive Care in Early Childhood Programs, Part II Cost: Grant funded	In this training, you will learn about the complex needs of childhood and the effects trauma may have when basic needs are not met; how to recognize the effects of trauma on classroom interactions and behaviors; everyday caregiver practices that may trigger trauma-reactions in children; to identify techniques and strategies for addressing and redirecting trauma behaviors, and ways to manage the behaviors of children who have experienced trauma. CDA Competency Goal: III VA Competency Goal: III, VI Registration: www.vachildcare.com , choose <i>Training Calendar</i> , then <i>Online Trainings</i>	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	
Thursday, November 17 1-2PM This session is a prerequisite to attendance at Building Relationships through Positive Interactions, Part III on November 30.	Building Relationships through Positive Interactions, Part II** Cost: Grant funded	You will learn how to create positive interactions between teacher and child in the Toddler classroom. This is the second part in a series on this topic, and is required in order to attend Part III on November 30. <i>This content aligns with all Dimensions of the Toddler CLASS tool.</i> CDA Goal: III VA Competency Goal: VI Registration: https://bit.ly/3PCICzt	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.	

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<p>Thursday, November 17 6-7PM</p>	<p>Talk, Talk, Talk, and More Talk** Cost: Grant funded</p>	<p>Let your voice be heard! That is, let us use language to model these important concepts for children:</p> <ol style="list-style-type: none"> 1. Model exactly 2. Break it down 3. Build it up <p><i>This content aligns with the Language Modeling Dimension of the Pre-K CLASS tool.</i></p> <p>CDA Competency Goal: VI VA Competency Goal: VI Registration: https://bit.ly/3D7nFZt</p>	<p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, November 22 8:30-10:30AM AND Tuesday, November 29 8:30-10:30AM Both sessions must be attended.</p>	<p>VAITSN: Infant and Toddler Endorsement Module 9: Understanding Temperaments* Cost: Grant funded <i>There are a total of 12 modules for completion to earn the endorsement.</i></p>	<p>This course will define temperament and explain its importance in the development of infants and toddlers. The course will focus on five temperament dimensions -- activity level, approach/withdrawal, intensity, mood, and persistence.</p> <p><i>This content aligns with the Teacher Sensitivity Dimension of the Infant and Toddler CLASS tools.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II Registration: nquan@childsavers.org</p> <p>Paperwork must be completed in advance by contacting Mary Sheldon, Professional Development Coordinator, CDR marys@cdr.org or 757-378-3172.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, November 29 6:30-7:30PM</p>	<p>Feedback Fuels Learning** Cost: Grant funded</p>	<p>Feedback is helpful to learning. In this training session, we will discuss why giving and receiving feedback is important and how to give children feedback in a way that helps them learn.</p> <p><i>This content aligns with the Quality of Feedback Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II VA Competency Goal: II, VI Registration: https://bit.ly/3QDUh15</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Wednesday, November 30 1-2PM</p> <p>Registrants must have attended Building Relationships through Positive Interactions, Part II of this series on November 17 to participate.</p>	<p>Building Relationships through Positive Interactions, Part III**</p> <p>Cost: Grant funded</p>	<p>You will learn how to create positive interactions between teacher and child in the PreK classroom.</p> <p>This the third and final part in the series on this topic.</p> <p><i>This content aligns with all Dimensions of the PreK CLASS tool.</i></p> <p>CDA Goal: III VA Competency Goal: VI Registration: https://bit.ly/3QMvEyS</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, November 30 6:15-8:15PM</p>	<p>Strengthening Business Practices for Family Day Homes</p> <p>Module III: Marketing Your Program</p> <p>Cost: Grant funded</p>	<p>The purpose of this training is to strengthen childcare providers' understanding of marketing tools, audiences, and elements necessary to develop a marketing plan. It encourages providers to tailor marketing practices to the audience they are trying to reach and to develop effective communication strategies to promote their services.</p> <p>CDA Competency Goal: I VA Competency Goal: VII Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, December 1 7-8PM</p>	<p>Especially for Early Childhood Teachers</p> <p>Cost: Grant funded</p>	<p>Join your Central Virginia Technical Assistance specialists for an open discussion about your challenges and successes of being an early childhood educator. The participants will create the agenda. Resources will be offered, along with a listening ear. Be prepared to share and support in a respectful forum. A certificate will be issued after completion of an assignment.</p> <p>Registration: pkoon@childsavers.org</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, December 1 7-8PM</p> <p><i>Makeup date for Cohort 2 students: Thursday, December 15, 7-8PM</i></p>	<p>Helping Children Learn to Be a Part of a Group (CDA Chapter 9/ Cohort 2)</p> <p>Cost \$20</p>	<p>This workshop will support teachers of children ages 0-5 about helping children function in a group, expressing feelings, and promoting social skills like making friends and demonstrating respect.</p> <p>CDA Competency Goal: III VA Competency Goal: V, VI Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Saturday, December 3 10-11 AM</p>	<p>Constructive Feedback Without the Strain** Cost: Grant funded</p>	<p>Family home providers participating in VQB5 will learn strategies to giving positive and constructive feedback to their assistant teachers and support staff. This includes information about setting personal and professional goals as a team and tracking progress without putting a strain on the relationship. This training will be centered around the word <i>teamwork</i> as we focus on skills to strengthen your team.</p> <p>This session is intended for Family Day Home owners/directors who have a basic knowledge of CLASS.</p> <p>CDA Competency Goal: I, VI VA Competency Goal: VI, VIII Registration: https://bit.ly/3TzqPuT</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, December 6 8:30-10:30 AM AND Tuesday, December 13 8:30-10:30 AM Both sessions must be attended.</p>	<p>VAITSN: Infant and Toddler Endorsement Module 10: Nurturing Productive Partnerships with Parents* Cost: Grant funded <i>There are a total of 12 modules for completion to earn the endorsement.</i></p>	<p>This course is designed to enhance the early childhood professional's skills and ability to establish positive, productive partnerships with parents. The course will identify the principles of effective communication with parents and discuss techniques and strategies for dealing with difficult parent-teacher situations.</p> <p>CDA Competency Goal: IV VA Competency Goals: I, III, IV, VI Registration: nquan@childsavers.org</p> <p>Paperwork must be completed in advance by contacting Mary Sheldon, Professional Development Coordinator, CDR marys@cdr.org or 757-378-3172.</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, December 6 6-7 PM</p>	<p>Wait, Wait, Don't Tell Me** Cost: Grant funded</p>	<p>We ask children many questions throughout the day. How we respond to their answers can promote children's learning and expand their participation. In this session, we will explore ways to scaffold, clarify, and affirm children's efforts. This training is geared towards for more experienced toddler and preschool teachers.</p> <p><i>This content aligns with the Quality of Feedback Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3CPH7Kn</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Tuesday, December 6 6-7PM</p>	<p>CRAB: Culturally Responsive Anti-Bias Training** Cost: Grant funded</p>	<p>Come explore the rewards of Culturally Responsive Anti-Bias Education for all children in your care. We will have discussions around building a true sense of self in children from all cultures to create a sense of belonging. We'll share resources you can use in the classroom through games, songs, music, and other resources.</p> <p>CDA Competency Goal: III VA Competency Goal: III, VI Registration: https://bit.ly/3QquFnj</p>	<p>Zoom Meeting Capability to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, December 6 6:30-8:30PM</p>	<p>Program Subsidy Orientation Cost: Grant funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, December 7 1-2PM</p> <p>This session is a prerequisite to attendance at Oh, the Thinks You Can Think!, Part III on January 10.</p>	<p>Oh, the Thinks You Can Think!, Part II** Cost: Grant funded</p>	<p>Let children do MORE thinking! In this session, we'll discuss more ways to build children's cognition skills including problem solving, creating, and connecting. This workshop is geared towards PreK teachers.</p> <p>This is the second part in a series on this topic, and is required in order to attend Part III on January 10.</p> <p><i>This content aligns with the Concept Development Dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3wjFhgo</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, December 8 6:30-7:30PM</p>	<p>Is Your Classroom Sensory-Friendly?*** Cost: Grant funded</p>	<p>Learn how to be aware and responsive to children's sensory needs by setting up a sensory friendly classroom.</p> <p><i>This content aligns with the Relational Climate and Facilitated Exploration Dimensions of the Infant CLASS tool and the Behavior Guidance Dimension of the Toddler and PreK CLASS tools.</i></p> <p>CDA Goal: I VA Competency Goal: V, VI Registration: https://bit.ly/3dCzRH3</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Monday, December 12 6-7PM</p>	<p>VQB5 Foundational Training Cost: Grant funded</p>	<p>Learn about the observation component of VQB5 (Virginia Quality Birth to Five). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>CDA Competency Goal: III VA Competency Goal: III Registration: https://bit.ly/3R6vNO4</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, December 13 12-2PM</p>	<p>Program Subsidy Orientation Cost: Grant funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Tuesday, December 13 7-8PM <i>Makeup date for Cohort 1 students: Thursday, December 22, 7-8PM</i></p>	<p>Supporting Children's Development through Program Management (CDA chapter 12/ Cohort I) Cost \$20</p>	<p>In this workshop teachers of young children will learn how to utilize various forms of observation, documentation, and planning to support children's development.</p> <p>CDA Competency Goal: V VA Competency Goal: VII, VIII Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, December 14 1-2PM Registrants must have attended at Speak Up: Language Modeling, Part II of this series on December 14 to participate.</p>	<p>Speak Up: Language Modeling, Part III** Cost: Grant funded</p>	<p>Is your classroom the right kind of noisy? Helping children's language growth takes a teacher skilled in supporting language stimulation and facilitation. Join us to practice what you can intentionally do to increase children's language development.</p> <p>This is the third and final part in a series on this topic.</p> <p><i>This content aligns with the Language Modeling Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3wNGH3n</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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<p>Wednesday, December 14 7-8PM</p>	<p>Cognitive Experiences for Young Children (CDA Chapter 5/ CDA Cohort 3)</p> <p>Cost \$25</p>	<p>This workshop will help teachers of children ages 0-5 use a variety of developmentally appropriate learning experiences and teaching strategies to promote curiosity, reasoning, and problem solving.</p> <p><i>This content aligns with the indicators of the Facilitation of Learning and Development Dimension of the Toddler CLASS tool and the Instructional Learning Formats Dimension of the Pre-K CLASS tool.</i></p> <p>CDA Competency: II VA Competency: V Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>ChildSavers 200 N. 22nd Street Richmond, VA 23223</p> <p>This is an in-person training: space is limited.</p>	
<p>Thursday December 15 6:30-8:30PM</p>	<p>Special Needs Resource and Referral Process**</p> <p>Cost: Grant funded</p>	<p>Did you know that there is a process to refer a child for evaluation if you suspect that the child may need additional supports in the classroom and home? Come to this training to learn your role in the process. You will also leave this training with resources to share with the parents.</p> <p><i>This content aligns with Teacher Sensitivity and Behavior Guidance Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: IV VA Competency Goal: I, II, III, IV Registration: https://bit.ly/3CnNLax</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Thursday, December 15 6:30-8PM</p>	<p>The ABCs of Healthy Eating</p> <p>Cost: Free for participants in ChildSavers' CACFP program; all other participants \$25</p>	<p>This session is a fun and informative overview of topics related to healthy eating. We will discuss the building blocks of nutrition, meal prep, food culture, how to read food labels, and ways to engage children and get them excited about nutritious foods.</p> <p>CDA Competency Goal: II VA Competency Goal: III Registration: hriley@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session.</p>	

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<p>Thursday, December 22 6:30-7:30PM</p>	<p>Nurturing Creativity** Cost: Grant funded</p>	<p>Learn about creative art experiences in the preschool classroom. Learn the difference between process and product art and explore ways to set up the art center.</p> <p><i>This content aligns with the Regard for Child's Perspectives Dimension of the Toddler CLASS tool and Instructional Learning Formats and Concept Development Dimensions of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II VA Competency Goal: V Registration: https://bit.ly/3wcmCTZ</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, December 28 1-2PM</p>	<p>What is the Real Purpose of Whole Group?*** Cost: Grant funded</p>	<p>Learn and discuss the appropriate activities as well as basic guidelines for planning whole group.</p> <p><i>This content aligns with the Productivity, Instructional Learning Format, Concept Development, Quality of Feedback, and Language Modeling Dimensions of the PreK CLASS tool.</i></p> <p>CDA Goal: II VA Competency Goal: V, VI Registration: https://bit.ly/3qOU7J3</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	
<p>Wednesday, January 10 1-2PM</p> <p>Registrants must have attended Oh, the Thinks You Can Think!, Part II of this series on December 7 to participate.</p>	<p>Oh, the Thinks You Can Think!, Part III*** Cost: Grant funded</p>	<p>Let children do the thinking! In this session, we'll practice how to build children's cognition skills including problem solving, creating, and connecting. This workshop is geared towards PreK teachers.</p> <p>This is the third and final part in a series on this topic.</p> <p><i>This content aligns with the Concept Development Dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3wNefIA</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	

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