












Greetings from your friends at ChildSavers! We hope that the variety of trainings we offer will continue to support you in your professional development needs.

On the following pages, under each training description, you will find a direct link to register for that session. We know that sometimes technology is not on our side, so if you need specific assistance with registration, please look at the chart below for the corresponding icon and an email address where you can find help.

	<p>For questions about or assistance with trainings related to the CDA program, please email CDA@childsavers.org</p> <p>For all other trainings with this icon, please email training@childsavers.org</p>
	<p>For questions about or assistance with trainings funded by Virginia Quality, please email centeralregion@childsavers.org</p>
	<p>For questions about or assistance with trainings funded by Child Care Aware of Virginia, please email childcareaware@childsavers.org</p>
	<p>For questions about or assistance with trainings funded by Virginia Infant Toddler Specialist Network, please email VAITSNCentral@childsavers.org</p>
	<p>For questions about or assistance with VQB5 Foundational Trainings, please email training@childsavers.org</p>




July-September 2022 Central Region Training Calendar

Date and Time	Training	Description and Competencies	Location	Provided by
Thursday, July 7 7-8PM	Especially for Early Childhood Teachers Cost: Grant Funded	Join your Central Virginia technical assistance specialists for an open discussion about your challenges and successes of being an early childhood educator. The participants will create the agenda. Resources will be offered, along with a listening ear. Be prepared to share and support in a respectful forum. A certificate will be issued after completion of an assignment. Registration: pkoon@childsavers.org	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	
Thursday, July 7 7-8PM <i>Make-up date for Cohort 2 students: Thursday, July 21 7-8PM</i>	Promoting Physical Development in Young Children (CDA Chapter 4/ CDA Cohort 2) Cost: \$20	This workshop will inform teachers of children ages 0-5 how to use equipment, experiences, and teaching strategies to promote fine motor and gross motor physical development. <i>This content aligns with the Regard for Child and Student Perspectives Dimensions of the Toddler and PreK CLASS tools.</i> CDA Competency Goal: II VA Competency Goal: II Registration: kgarofalo@childsavers.org For trainings associated with a fee, payment is due at the time of registration.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	
Monday, July 11 6-7PM	VQB5 Foundational Training Cost: Grant Funded	Learn about the observation component of VQB5. Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development. CDA Competency Goal: III VA Competency Goal: III Registration: https://bit.ly/3LarHI0	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	
Tuesday, July 12 7-8PM <i>Make-up date for Cohort 1 students: Thursday, July 28 7-8PM</i>	Encouraging Creativity in Young Children (CDA Chapter 7/ Cohort 1) Cost: \$20	This workshop will help teachers of children ages 0-5 learn ways to recognize and support creativity, why creativity is important as well as practical ways to support the creativity of young children. <i>This content aligns with the Instructional Learning Formats, Concept Development, and Regard for Child/Student Perspectives Dimensions of the PreK and Toddler CLASS tools.</i>	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	

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		<p>CDA Competency Goal: II VA Competency Goal: II, V Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>		
<p>Tuesday, July 12 6:30-8:30PM</p>	<p>Program Subsidy Orientation</p> <p>Cost: Grant Funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia’s technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Wednesday, July 13 1-2PM</p>	<p>Are Your Antennas Up?***</p> <p>Cost: Grant Funded</p>	<p>Let us examine ways to increase the level of support in providing secure attachments for children, which involves responding sensitively and consistently to their needs, and helping them understand that they are loved, respected, and understood.</p> <p><i>This content aligns with the Teacher Sensitivity Dimension of the Pre-K CLASS tool.</i></p> <p>CDA Competency Goal: VI VA Competency Goal: VI Registration: https://bit.ly/3QbBHgG</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Thursday, July 14 6-7:30PM</p>	<p>Immunity Boosting Foods: How to Use Them in Everyday Meals</p> <p>Cost: Free for participants in ChildSavers’ CACFP program; all other participants \$25</p>	<p>This training we will explore foods that will give our immune systems a boost and discuss how to add them in our everyday meals.</p> <p>CDA Competency Goal: II VA Competency Goal: III Registration: nbuck@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	

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<p>Thursday, July 14 6:30-8:30PM</p>	<p>Breastfeeding Friendly Recognition Cost: Grant Funded</p>	<p>In this training, you will learn the benefits of breastfeeding, how to properly handle breastmilk, how to support breastfeeding mothers in your program, and how to apply for the Virginia Breastfeeding Friendly Early Care Recognition.</p> <p>CDA Competency: IV VA Competency: I Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Monday, July 18 6-7PM</p>	<p>An Overview of Virginia's Early Learning and Development Standards (ELDS)** Cost: Grant Funded</p>	<p>Virginia's Early Learning and Development Standards (ELDS) are guidelines that help caregivers understand how children build skills in different areas of development from ages birth to 5. This workshop will provide an overview of the ELDS along with some ideas on how to incorporate these standards in your classrooms.</p> <p>CDA Competency Goal: II, III VA Competency Goal: II, III, V, VI Registration: https://bit.ly/3toj5vE</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Tuesday, July 26 12-2PM</p>	<p>Program Subsidy Orientation Cost: Grant Funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Tuesday, July 26 6-7PM</p>	<p>Talk, Talk, Talk, and More Talk** Cost: Grant Funded</p>	<p>Let your voice be heard! That is, let us use language to model these important concepts for children:</p> <ol style="list-style-type: none"> 1. Model exactly 2. Break it down 3. Build it up <p><i>This content aligns with the Language Modeling Dimension of the of the Pre-K CLASS tool.</i></p> <p>CDA Competency Goal: VI VA Competency Goal: VI Registration: https://bit.ly/3xaDWs6</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	

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<p>Monday, August 1 6-7PM</p>	<p>What's On Your Mind?*** Cost: Grant Funded</p>	<p>Come explore with me what children are really thinking in the classroom and what is happening around them. In this training we will discuss how to discern children's interest in the classroom and how to expand on their ideas.</p> <p><i>This content aligns with the Regard for Child and Student Perspectives Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency: II VA Competency Goal: VI Registration: https://bit.ly/3aC4URj</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>Virginia Quality Committed to Quality Early Learning</p>
<p>Tuesday, August 2 8:30-10:30AM</p> <p>AND</p> <p>Tuesday, August 9 8:30-10:30AM</p> <p>Both sessions must be attended.</p>	<p>VAITSN: Infant and Toddler Endorsement</p> <p>Module I: Ages and Stages of Development for Infants and Toddlers*</p> <p>Cost: Grant Funded</p> <p><i>There are a total of 12 modules for completion to earn the endorsement.</i></p>	<p>This course is designed to identify ages and stages of development for infants and toddlers. The primary focus of this course is to explore three needs that are central to the young child's growth: security, exploration, and identity.</p> <p><i>This content aligns with the indicators of Teacher Sensitivity Dimensions of the Infant and Toddler CLASS tools.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II Registration: ebullen@childsavers.org</p> <p>Paperwork must be completed in advance by contacting Mary Sheldon, Professional Development Coordinator, CDR marys@cdr.org or 757-378-3172.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>VIRGINIA INFANT & TODDLER SPECIALIST NETWORK CHILDSAVERS CENTRAL REGIONAL OFFICE <i>"Achieving Excellence in Early Care"</i></p>
<p>Wednesday, August 3 1-2PM</p>	<p>Developing Directors to Enhance Engagement***</p> <p>Cost: Grant Funded</p>	<p>Is your center ready for VQB5? Interactions will be key to success. Learn ways you can help your staff better engage with children and improve quality. This session is intended for program directors who have a basic knowledge of CLASS.</p> <p><i>The content will align with the Domains of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/38TigIQ</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>Virginia Quality Committed to Quality Early Learning</p>

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<p>Wednesday, August 3 1-2PM</p>	<p>Regarding the Perspectives of the Children in Early Childhood Classrooms, Part I** Cost: Grant Funded</p>	<p>This training will discuss what it looks like to incorporate the ideas of the children into your daily routine, and what this may look like in your classroom. This is the first part in a series on this topic. <i>This content aligns with the Regard for Child/Student Perspectives Dimensions of the Toddler and PreK Class tools.</i> CDA competency goal: I, II, III VA Competency goal: V Registration: https://bit.ly/3wFZTA9</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session</p>	 <p>Virginia Quality Committed to Quality Early Learning</p>
<p>Wednesday August 3 6:30-8:30PM</p>	<p>Trauma Responsive Care in Early Childhood Programs (Part II) Cost: Grant Funded</p>	<p>In this training, you will learn about the complex needs of childhood and the effects trauma may have when basic needs are not met, how to recognize the effects of trauma on classroom interactions and behaviors, everyday caregiver practices that may trigger trauma-reactions in children, to identify techniques and strategies for addressing and redirecting trauma behaviors, and ways to manage the behaviors of children who have experienced trauma. CDA Competency Goal: III VA Competency Goal: III, VI Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session</p>	 <p>ChildCare Aware OF VIRGINIA Virginia's most trusted child care resource.</p>
<p>Thursday August 4 7-8PM <i>Make-up date for Cohort 2 students: Thursday, August 18, 7-8PM</i></p>	<p>Cognitive Development for Young Children (CDA Chapter 5/ Cohort 2) Cost: \$20</p>	<p>This workshop will help teachers of children ages 0-5 learn about the development of cognition in young children. We will discuss cognitive milestones and theorists as well as ways teachers can use a variety of developmentally appropriate learning experiences and teaching strategies to promote curiosity, reasoning, and problem solving. <i>This content aligns with the indicators of the Facilitation of Learning and Development Dimension of the Toddler CLASS tool and the Instructional Learning Formats Dimension of the Pre-K CLASS tool.</i> CDA Competency: II VA Competency: V Registration: kgarofalo@childsavers.org For trainings associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session</p>	

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<p>Tuesday, August 9 12-2PM</p>	<p>Program Subsidy Orientation Cost: Grant Funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session</p>	
<p>Tuesday, August 9 7-8PM <i>Make-up date for Cohort 1 students: Thursday, August 25, 7-8PM</i></p>	<p>Young Children and Their Sense of Self (CDA Chapter 8/ Cohort I) Cost: \$20</p>	<p>This workshop will support teachers of children ages 0-5 understand the emotional development of infants, toddlers and preschooler, ways to develop and promote a child's positive sense of self and guiding children in self-expression.</p> <p><i>This content aligns with the Emotional Support Domain of the Toddler and PreK CLASS tools, and the Relational Climate Domain of Infant CLASS tools.</i></p> <p>CDA competency goal: III VA Competency goal: II, VI Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session</p>	
<p>Thursday, August 11 6:30-8:30PM</p>	<p>Breastfeeding Friendly Recognition Cost: Grant Funded</p>	<p>In this training, you will learn the benefits of breastfeeding, how to properly handle breastmilk, how to support breastfeeding mothers in your program, and how to apply for the Virginia Breastfeeding Friendly Early Care Recognition.</p> <p>CDA Competency: IV VA Competency: I Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session</p>	
<p>Tuesday, August 16 8:30-10:30AM AND Tuesday, August 23 8:30-10:30AM</p>	<p>VAITSN: Infant and Toddler Endorsement Module 2: Observation and Recording in Early Childhood* Cost: Grant Funded</p>	<p>Learning the fine art of observation and recording of children's behavior allows the childcare professional to gain a greater understanding of the children in her/his care in order to enhance curricula, plan and adapt the classroom or home environment, provide staff and parents with insight into each child's interests, develop children's social skills, and manage challenging behaviors.</p> <p><i>This content aligns with the indicators of the Facilitated Exploration Dimension of the Infant CLASS and the indicators of the Facilitation of Learning and Development Dimension of the Toddler CLASS tool.</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session</p>	

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<p>Both sessions must be attended.</p>	<p><i>There are a total of 12 modules for completion to earn the endorsement.</i></p>	<p>CDA Competency Goal: III VA Competency Goal: II Registration: ebullen@childsavers.org</p> <p>Paperwork must be completed in advance by contacting Mary Sheldon, Professional Development Coordinator, CDR marys@cdr.org or 757-378-3172.</p>		
<p>Tuesday, August 16 6:30-7:30PM</p>	<p>CDA Orientation for New Students</p> <p>No cost is associated with this orientation.</p>	<p>A Child Development Associate credential is a nationally recognized credential that will help you strengthen your skills and further your career as an early childhood educator. This informative orientation session will review the process and requirements for earning your CDA through ChildSavers.</p> <p>Attendance is mandatory at an orientation before enrollment can occur.</p> <p>Registration: https://bit.ly/3NFzUir</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Tuesday, August 16 6:30-8:30PM</p>	<p>Program Subsidy Orientation</p> <p>Cost: Grant Funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Wednesday, August 17 1-2PM</p> <p>This session is a prerequisite to attendance at Regarding the Perspectives of the Children in Early Childhood Classrooms, Part 3 on August 31.</p>	<p>Regarding the Perspectives of the Children in Early Childhood Classrooms, Part 2**</p> <p>Cost: Grant Funded</p>	<p>This training will explore deeper, practical strategies of incorporating the perspectives of the children into your daily classroom routine.</p> <p>This is the second part in a series on this topic, and is required in order to attend Part 3 on August 31.</p> <p><i>This content aligns with the Regard for Child/Student Perspectives Dimensions of the Toddler and PreK Class tools.</i></p> <p>CDA competency goal: I, II, III VA Competency goal: V Registration: https://bit.ly/3PDsSMq</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	

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<p>Thursday, August 18 12-1PM</p>	<p>Let's Get Connected, Part I** Cost: Grant Funded</p>	<p>What do people hear when they walk past your classroom? Is it lots of crying, yelling, or laughter? Let's create a positive welcoming environment for children and parents. It's time to throw open your doors and let the laughter and lively interactions begin.</p> <p>This is the first part in a series on this topic.</p> <p><i>This content aligns with the indicators of the Positive Climate Dimensions of the Toddler and Pre-K CLASS tools.</i></p> <p>CDA Competency Goal: VI VA Competency Goal: VI Registration: https://bit.ly/3H1qkUJ</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>Virginia Quality Committed to Quality Early Learning</p>
<p>Thursday, August 18 6:30-8:30PM</p>	<p>Emergency Preparedness Cost: Grant Funded</p>	<p>This workshop will focus on the following factors: to understand the threats and risks that can affect a program, to become familiar with recognized childcare emergency preparedness standards and how to carry them out, to advance knowledge in business continuity concepts, and to support the emotional needs of children and caregivers.</p> <p>CDA Competency Goal: I VA Competency Goal: I, VII Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>ChildCare Aware OF VIRGINIA Virginia's most trusted child care resource.</p>
<p>Saturday, August 20 10:30AM-12PM</p>	<p>Immunity Boosting Foods: How to Use Them in Everyday Meals Cost: Free for participants in ChildSavers' CACFP program; all other participants \$25</p>	<p>This training we will explore foods that will give our immune systems a boost and discuss how to add them in our everyday meals.</p> <p>CDA Competency Goal: II VA Competency Goal: III Registration: nbuck@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>ChildSavers</p>
<p>Wednesday, August 24 6-7PM</p>	<p>VQB5 Foundational Training Cost: Grant Funded</p>	<p>Learn about the observation component of VQB5. Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>CDA Competency Goal: III VA Competency Goal: III</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p>	 <p>THRIVE BIRTH TO FIVE READY REGION Central</p>

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		Registration: https://bit.ly/3xKOOPI	Log in information will be provided prior to date of session	
Wednesday, August 24 6:30-7:30PM	Using the Physical Environment to Support Quality Interactions** Cost: Grant Funded	Learn how best practices for a quality physical environment link to the Classroom Assessment Scoring System (CLASS). Apply this knowledge to practical quality improvement scenarios. <i>This content aligns with the Regard for Child/Student Perspectives, Behavior Management/Guidance, Facilitation of Learning and Development Dimensions of the Toddler and PreK CLASS tools and the Instructional Support Domain of the PreK CLASS tool.</i> CDA Competency Goal: I, II, III VA Competency Goal: V, VI Registration: https://bit.ly/3NozLzR	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	 Virginia Quality Committed to Quality Early Learning
Thursday, August 25 12-1PM This session is a prerequisite to attendance at Let's Get Connected, Part 3 on September 1.	Let's Get Connected, Part 2** Cost: Grant Funded	What do your facial expressions and words say about you? How do they make children feel? In this session, we will come up with strategies to turn those frowns upside down and become your children's cheerleader. This is the second part in a series on this topic, and is required in order to attend Part 3 on September 1. <i>This content aligns with the indicators of the Positive Climate Dimensions of the Toddler and Pre-K CLASS tools.</i> CDA Competency Goal: VI VA Competency Goal: VI Registration: https://bit.ly/3xd9DBZ	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	 Virginia Quality Committed to Quality Early Learning
Tuesday, August 30 8:30-10:30AM AND Tuesday, September 6 8:30-10:30AM Both sessions must be attended.	VAITSN: Infant and Toddler Endorsement Module 3: Planning Activities for Infants & Toddlers* Cost: Grant Funded <i>There are a total of 12 modules for completion to earn the endorsement.</i>	This training is for caregivers of infants and toddlers to explore and develop a more in depth understanding of the relationship between the role of the responsive caregiver and developmental domains regarding planning appropriate activities. CDA Competency Goal: III VA Competency Goal: II Registration: nalexander@va-itsnetwork.org Paperwork must be completed in advance by contacting Mary Sheldon, Professional Development Coordinator, CDR marys@cdr.org or 757-378-3172.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	 VIRGINIA INFANT & TODDLER SPECIALIST NETWORK CHILDSAVERS CENTRAL REGIONAL OFFICE "Achieving Excellence in Early Care"

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<p>Wednesday, August 31 1-2PM</p> <p>Registrants must have attended Regarding the Perspectives of the Children in Early Childhood Classrooms, Part 2 of this series on August 17 to participate.</p>	<p>Regarding the Perspectives of the Children in Early Childhood Classrooms, Part 3**</p> <p>Cost: Grant Funded</p>	<p>In this session, we will have a peer discussion about the strategies you have implemented to incorporate children’s ideas into your classroom community, along with any challenges you may have faced in the process. Come prepared to share and learn from one another.</p> <p>This is the third and final part in a series on this topic.</p> <p><i>This content aligns with the Regard for Child/Student Perspectives Dimensions of the Toddler and PreK Class tools.</i></p> <p>CDA competency goal: I, II, III VA Competency goal: V Registration: https://bit.ly/3IAqdFB</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>Virginia Quality Committed to Quality Early Learning</p>
<p>Wednesday, August 31 1-2PM</p> <p>This session is a prerequisite to attendance at Speak Up: Language Modeling, Part 2 on September 28.</p>	<p>Speak Up: Language Modeling, Part 1**</p> <p>Cost: Grant Funded</p>	<p>Is your classroom the right kind of noisy? Helping children’s language grow takes a teacher skilled in supporting language stimulation and facilitation. Join us to find out what you can intentionally do to increase children’s language development. This workshop is geared towards toddler and PreK teachers with all levels of experience.</p> <p>This is the first part in a series on this topic, and is required in order to attend Part 2 on September 28 and Part 3 on October 26.</p> <p><i>This content aligns with the Language Modeling dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3tFWRu7</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>Virginia Quality Committed to Quality Early Learning</p>
<p>Thursday, September 1 12-1PM</p> <p>Registrants must have attended Let’s Get Connected, Part 2 of this series on August 25 to participate.</p>	<p>Let’s Get Connected, Part 3**</p> <p>Cost: Grant Funded</p>	<p>In this session, we will do a brief review of the previous lessons to review why forming relationships with children and their relationships with you are key for their growth and future wellbeing.</p> <p>This is the third and final part in a series on this topic.</p> <p><i>This content aligns with the indicators of the Positive Climate Dimensions of the Toddler and Pre-K CLASS tools.</i></p> <p>CDA Competency Goal: VI VA Competency Goal: VI</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>Virginia Quality Committed to Quality Early Learning</p>

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		Registration: https://bit.ly/3NwHID2		
Thursday, September 1 7-8PM	Especially for Early Childhood Teachers Cost: Grant Funded	Join your Central Virginia technical assistance specialists for an open discussion about your challenges and successes of being an early childhood educator. The participants will create the agenda. Resources will be offered, along with a listening ear. Be prepared to share and support in a respectful forum. A certificate will be issued after completion of an assignment. Registration: pkoon@childsavers.org	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	
Thursday, September 1 7-8PM <i>Make-up date for Cohort 2 students: Thursday, September 15, 7-8PM</i>	Communication and Language Development (CDA Chapter 6/ CDA Cohort 2) Cost \$20	This workshop will help teachers learn to use a variety of developmentally appropriate learning experiences and teaching strategies to promote children's language and early literacy and help them to communicate their thoughts verbally and nonverbally. <i>This content aligns with the Early Language Support Dimension of the Infant CLASS tool and the Language Modeling Dimensions of the Toddler and PreK CLASS tools.</i> CDA Competency: II VA Competency: IV Registration: kgarofalo@childsavers.org For trainings associated with a fee, payment is due at the time of registration.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	
Wednesday, September 7 1-2PM	Developing Directors to Enhance Engagement Cost: Grant Funded	Is your center ready for VQB5? Interactions will be key to success. Learn ways you can help your staff better engage with children and improve quality. This session is intended for program directors who have a basic knowledge of CLASS. <i>The content will align with the domains of the Toddler and PreK CLASS tool.</i> CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3NqzEnr	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	
Wednesday, September 7 6:30-7:30PM	Being Aware and Responsive, Part 1** Cost: Grant Funded	This training will examine how teachers can become more effective in meeting and responding to the academic and social needs of the individual children in their care. This is the first part in a series on this topic.	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	

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		<p><i>This content aligns with the Teacher Sensitivity Dimensions of the Toddler and PreK Class tools.</i></p> <p>CDA competency goal: II, III VA Competency goal: II, V Registration: https://bit.ly/3tnV2Bj</p>		
<p>Wednesday, September 7 6:30-7:30PM</p>	<p>Play Is Learning** Cost: Grant Funded</p>	<p>In this training you will learn strategies to incorporate learning into the children's play. We will look at various materials for play as well as why play based interactions are important.</p> <p><i>This training aligns with the Facilitation of Learning and Development Dimension of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: II Registration: https://bit.ly/38bPYcb</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Thursday, September 8 6-7PM</p>	<p>An Overview of Virginia's Early Learning and Development Standards (ELDS)** Cost: Grant funded</p>	<p>Virginia's Early Learning and Development Standards (ELDS) are guidelines that help caregivers understand how children build skills in different areas of development from ages birth to 5. This workshop will provide an overview of the ELDS along with some ideas on how to incorporate these standards in your classrooms.</p> <p>CDA Competency Goal: II, III VA Competency Goal: II, III, V, VI Registration: https://bit.ly/3NFnyo</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Monday, September 12 6:30-7:30PM</p> <p>This session is a prerequisite to attendance at Being Aware and Responsive, Part 3 on September 20.</p>	<p>Being Aware and Responsive, Part 2** Cost: Grant Funded</p>	<p>This training will explore deeper strategies to focusing on children's cues to ensure your consistent and effective responsiveness, so that the children truly see you as a source of support in the classroom community.</p> <p>This is the second part in a series on this topic, and is required in order to attend Part 3 on September 20.</p> <p><i>This content aligns with the Teacher Sensitivity Dimensions of the Toddler and PreK Class tools.</i></p> <p>CDA competency goal: II, III VA Competency goal: II, V Registration: https://bit.ly/3tqtqla</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	

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<p>Tuesday, September 13 8:30-10:30AM</p> <p>AND</p> <p>Tuesday, September 20 8:30-10:30AM</p> <p>Both sessions must be attended.</p>	<p>VAITSN: Infant and Toddler Endorsement</p> <p>Module 4: Creating Appropriate Learning Environments for Infants & Toddlers*</p> <p>Cost: Grant Funded</p> <p><i>There are a total of 12 modules for completion to earn the endorsement.</i></p>	<p>This training is for caregivers of infants and toddlers to explore the importance of and develop strategies to create age and stage appropriate learning environments for infants and toddlers.</p> <p>CDA Competency Goal: III VA Competency Goal: II Registration: nalexander@va-itsnetwork.org</p> <p>Paperwork must be completed in advance by contacting Mary Sheldon, Professional Development Coordinator, CDR marys@cdr.org or 757-378-3172.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Tuesday, September 13 6:30-8:30PM</p>	<p>Program Subsidy Orientation</p> <p>Cost: Grant Funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Tuesday, September 13 7-8PM</p> <p><i>Make-up date for Cohort 1 students: Thursday, September 22, 7-8PM</i></p>	<p>Helping Children Learn to Be a Part of a Group (CDA Chapter 9/ Cohort I)</p> <p>Cost: \$20</p>	<p>This workshop will support teachers of children ages 0-5 about helping children function in a group, expressing feelings and promoting social skills like making friends and demonstrating respect.</p> <p>CDA competency goal: III VA competency goal: V & VI Registration: kgarofalo@childsavers.org</p> <p>For trainings associated with a fee, payment is due at the time of registration.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	
<p>Saturday, September 17 10-11AM</p>	<p>The Whys and Hows of Whole Group**</p> <p>Cost: Grant Funded</p>	<p>Building community through whole group activities helps children learn and grow. Come learn what to include and what to save for play in interest centers. This is for PreK teachers with all levels of experience.</p> <p><i>This content aligns with the Regard for Student Perspectives Instructional Learning Formats, and Concept Development dimensions of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II, III</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided at time of registration</p>	

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		VA Competency Goal: V, VI Registration: https://bit.ly/3NY9fwW		
Tuesday, September 20 6-7PM	CRAB-Culturally Responsive Anti-Bias training Cost: Grant funded	Come explore the rewards of Culturally Responsive Anti-Bias Education for All Children in your care. We will have discussions around building a true sense of self in children from all cultures to create a sense of belonging. We'll share resources you can use in the classroom through games and songs/ music and other resources. CDA Competency Goal: III VA Competency Goal: III, VI Registration: https://bit.ly/3NP6zCt	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	 Committed to Quality Early Learning
Tuesday, September 20 6:30-7:30PM	Being Aware and Responsive, Part 3** Cost: Grant Funded	In this session, we will have a peer discussion about successful strategies you have used to enhance your awareness and responsiveness in your classroom. Come prepared to share and learn from one another about how to become a more sensitive teacher. This is the third and final part in a series on this topic. <i>This content aligns with the Teacher Sensitivity Dimensions of the Toddler and PreK Class tools.</i> CDA competency goal: II, III VA Competency goal: II, V Registration: https://bit.ly/3H28E55	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	 Committed to Quality Early Learning
Wednesday, September 21 1-2PM	Using Schedules and Routines to Support Quality Interactions** Cost: Grant Funded	Learn how best practices for schedules and routines link to the Classroom Assessment Scoring System (CLASS). Apply this knowledge to practical quality improvement scenarios. <i>This content aligns with the Behavior Guidance/Management, Productivity, and Regard for Child/Student Perspective dimensions of the Toddler and PreK CLASS tools.</i> CDA Competency Goal: I, II, III VA Competency Goal: V, VI Registration: https://bit.ly/3GVqltc	Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session	 Committed to Quality Early Learning

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<p>Wednesday, September 21 6:30-8:30PM</p>	<p>Trauma Responsive Care in Early Childhood Programs (Part II)</p> <p>Cost: Grant Funded</p>	<p>In this training, you will learn about the complex needs of childhood and the effects trauma may have when basic needs are not met, how to recognize the effects of trauma on classroom interactions and behaviors, everyday caregiver practices that may trigger trauma-reactions in children, to identify techniques and strategies for addressing and redirecting trauma behaviors, and ways to manage the behaviors of children who have experienced trauma.</p> <p>CDA Competency Goal: III VA Competency Goal: III, VI Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>Virginia's most trusted child care resource.</p>
<p>Saturday, September 24 9-11AM</p>	<p>Emergency Preparedness</p> <p>Cost: Grant Funded</p>	<p>This workshop will focus on the following factors: to understand the threats and risks that can affect a program, to become familiar with recognized childcare emergency preparedness standards and how to carry them out, to advance knowledge in business continuity concepts, and to support the emotional needs of children and caregivers.</p> <p>CDA Competency Goal: I VA Competency Goal: I, VII Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>Virginia's most trusted child care resource.</p>
<p>Tuesday, September 27 8:30-10:30AM</p> <p>AND</p> <p>Tuesday, October 4 8:30-10:30AM</p> <p>Both sessions must be attended.</p>	<p>VAITSN: Infant and Toddler Endorsement</p> <p>Module 5: Beyond Babble: Exploring Early Language Development*</p> <p>Cost: Grant Funded</p> <p><i>There are a total of 12 modules for completion to earn the endorsement.</i></p>	<p>This course identifies and supports development of language and communication skills in children birth – 3yrs of age. This endorsement is for those who teach infants and toddler.</p> <p><i>This content aligns with the Early Language Support Dimension of the Infant CLASS and Language Modeling Dimension of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: III VA Competency Goal: II Registration: ebullen@childsavers.org</p> <p>Paperwork must be completed in advance by contacting Mary Sheldon, Professional Development Coordinator, CDR marys@cdr.org or 757-378-3172.</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>"Achieving Excellence in Early Care"</p>

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<p>Tuesday, September 27 12-2PM</p>	<p>Program Subsidy Orientation Cost: Grant Funded</p>	<p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia’s technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: www.vachildcare.com, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session</p>	 <p>Virginia's most trusted child care resource.</p>
<p>Wednesday, September 28 1-2PM</p> <p>Participants must have attended Speak Up: Language Modeling, Part 1 on August 31 to participate. This session is a prerequisite to attendance at Speak Up: Language Modeling, Part 3 on October 26.</p>	<p>Speak Up: Language Modeling, Part 2** Cost: Grant Funded</p>	<p>Is your classroom the right kind of noisy? Helping children’s language grow takes a teacher skilled in supporting language stimulation and facilitation. Join us to find out MORE about what you can intentionally do to increase children’s language development. This workshop is for toddler and PreK teachers.</p> <p>This is the second part in a series on this topic, and is required in order to attend Part 3 on October 26.</p> <p><i>This content aligns with the Language Modeling dimension of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3xnARGn</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session</p>	 <p>Committed to Quality Early Learning</p>
<p>Wednesday, October 12 1-2PM</p>	<p>Wait, Wait, Don’t Tell Me** Cost: Grant Funded</p>	<p>We ask children many questions throughout the day. How we respond to their answers can promote children’s learning and expand their participation. In this session, we will explore ways to scaffold, clarify, and affirm children’s efforts. This is for more experienced toddler and preschool teachers.</p> <p><i>This content aligns with the Quality of Feedback dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3xaUb8z</p>	<p>Zoom Meeting Capacity to connect to Zoom with a web camera and microphone is required for participation. Log in information will be provided prior to date of session</p>	 <p>Committed to Quality Early Learning</p>

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<p>Wednesday, October 19</p> <p>1-2PM</p>	<p>The Whys and Hows of Whole Group**</p> <p>Cost: Grant Funded</p>	<p>Building community through whole group activities helps children learn and grow. Come learn what to include and what to save for play in interest centers. This is for PreK teachers with all levels of experience.</p> <p><i>This content aligns with the Regard for Student Perspective, Instructional Learning Formats, and Concept Development dimensions of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3mk8yIX</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>Virginia Quality Committed to Quality Early Learning</p>
<p>Saturday, October 22</p> <p>10-11PM</p>	<p>Speak Up: Language Modeling, Part 1**</p> <p>Cost: Grant Funded</p>	<p>Is your classroom the right kind of noisy? Helping children’s language grow takes a teacher skilled in supporting language stimulation and facilitation. Join us to find out what you can intentionally do to increase children’s language development. This workshop is geared towards toddler and PreK teachers with all levels of experience.</p> <p><i>This content aligns with the Language Modeling dimension of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3MwhBuU</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>Virginia Quality Committed to Quality Early Learning</p>
<p>Wednesday, October 26</p> <p>1-2PM</p> <p>Participants must have attended Speak Up: Language Modeling, Part 1 on August 31 and Part 2 on September 28 to participate.</p>	<p>Speak Up: Language Modeling, Part 3**</p> <p>Cost: Grant Funded</p>	<p>Is your classroom the right kind of noisy? Helping children’s language growth takes a teacher skilled in supporting language stimulation and facilitation. Join us to practice what you can intentionally do to increase children’s language development.</p> <p>This is the third and final part in a series on this topic.</p> <p><i>This content aligns with the Language Modeling dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: II, III VA Competency Goal: V, VI Registration: https://bit.ly/3awOryb</p>	<p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>	 <p>Virginia Quality Committed to Quality Early Learning</p>

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