



We at ChildSavers hope that the variety of our trainings will continue to support you in your professional development needs.

On the following pages, under each training description, you will find a direct link to register for that session. We know that sometimes technology is not on our side, so if you need specific assistance with registration, please look at the chart below for the corresponding icon and an email address where you can find help.

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|    | <p>For questions about or assistance with trainings related to the <b>CDA program</b>, please email <a href="mailto:CDA@childsavers.org">CDA@childsavers.org</a></p> <p>For <b>all other trainings</b> with this icon, please email <a href="mailto:training@childsavers.org">training@childsavers.org</a></p> |
|    | <p>For questions about or assistance with trainings funded by <b>Virginia Quality</b>, please email <a href="mailto:centralregion@childsavers.org">centralregion@childsavers.org</a></p>   |
|   | <p>For questions about or assistance with trainings funded by <b>Child Care Aware of Virginia</b>, please email <a href="mailto:childcareaware@childsavers.org">childcareaware@childsavers.org</a></p>   |
|  | <p>For questions about or assistance with trainings funded by <b>Virginia Infant Toddler Specialist Network</b>, please email <a href="mailto:VAITSNCentral@childsavers.org">VAITSNCentral@childsavers.org</a></p>   |
|  | <p>For questions about or assistance with <b>PDG Foundational Trainings</b>, please email <a href="mailto:training@childsavers.org">training@childsavers.org</a></p>   |



### April - June 2022 Central Region Training Calendar

| Date and Time   | Training   | Description and Competencies  | Location   | Provided by   |
|---|--|---|--|---|
| <p>ChildSavers is pleased to offer <a href="#">CLASS Observer training</a> to build capacity to support the transition to VQB5. Please make note of important deadlines for registration and payment for these sessions:</p> <ul style="list-style-type: none"> <li>• Infant CLASS Observer training – Wednesday, June 8 and Thursday, June 9, 2022 – Registration and payment due by Wednesday, April 27</li> <li>• Infant CLASS Observer training – Wednesday, July 13 and Thursday, July 14, 2022 – Registration and payment due by Wednesday, June 1</li> <li>• Pre-K CLASS Observer training – Wednesday, August 17 and Thursday, August 18, 2022 – Registration and payment due by Wednesday, July 6</li> <li>• Pre-K CLASS Observer training – Wednesday, September 21 and Thursday, September 22, 2022 – Registration and payment due by Wednesday, August 10</li> <li>• Toddler CLASS Observer training – Wednesday, October 12 and Thursday, October 13, 2022 - Registration and payment due by Wednesday, August 31</li> <li>• Toddler CLASS Observer training – Tuesday, November 8 and Wednesday, November 9, 2022 - Registration and payment due by Tuesday, September 27</li> </ul> <p><a href="#">Click here</a> for a printable flyer with this schedule and costs. For more information, please email <a href="mailto:training@childsavers.org">training@childsavers.org</a>.</p> |  |   |  |   |
| Saturday, April 2<br>8:30-9:30AM  | What's On Your Mind?***<br><br>Cost: Grant funded  | Come explore with me what children are really thinking in the classroom and what is happening around them. In this training we will discuss how to discern children's interest in the classroom and how to expand on their ideas.<br><br><i>This content aligns with the Regard for Child and Student Perspectives Dimensions of the Toddler and PreK CLASS tools.</i><br><br>CDA Competency: II<br>VA Competency Goal: VI<br>Registration: <a href="https://bit.ly/3uJOXkn">https://bit.ly/3uJOXkn</a> | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session |    |
| Monday, April 4<br>6-7PM  | Are Your Antennas Up?***<br><br>Cost: Grant funded | Let us examine ways to increase the level of support in providing secure attachments for children, which involves responding sensitively and consistently to their needs, and helping them understand that they are loved, respected, and understood.<br><br><i>This content aligns with the Teacher Sensitivity Dimension of the Pre-K CLASS tool.</i><br><br>CDA Competency Goal: VI  | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session |  |

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|   |  | VA Competency Goal: VI<br>Registration: <a href="https://bit.ly/3HJDT7">https://bit.ly/3HJDT7</a>  |  |   |
| Wednesday, April 6<br>6:30-7:30PM   | A Different Perspective**<br><br>Cost: Grant funded                                | Children should be a valued part of your classroom community. In this training, we will talk about why it is important to let children have a voice. We will also discuss ways to integrate the children's perspective into your classroom.<br><br><i>This content aligns with the Regard for Child and Student Perspectives Dimensions of the Toddler and PreK CLASS tools.</i><br><br>CDA Competency Goal: II<br>VA Competency Goal: II, VI<br>Registration: <a href="https://bit.ly/3rOMa8I">https://bit.ly/3rOMa8I</a> | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session |    |
| Thursday, April 7<br>6-7PM  | Let's Do a Pulse Check**<br><br>Cost: Grant funded                                 | Come explore this interactive training on how to make your classroom warm and inviting for you and the children you serve. In this training, you will walk away feeling more comfortable providing warm, supportive relationships in your classrooms.<br><br><i>This content aligns with the Positive Climate Dimension of the Pre-K CLASS tool.</i><br><br>CDA Competency Goal: VI<br>VA Competency Goal: VI<br>Registration: <a href="https://bit.ly/3uFhGXP">https://bit.ly/3uFhGXP</a>                                 | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session |    |
| Thursday, April 7<br>7-8PM  | Especially for Early Childhood Teachers<br><br>Cost: Grant funded                  | Join your Central Virginia Technical Assistance specialists for an open discussion about your challenges and successes of being an early childhood educator. The participants will create the agenda. Resources will be offered, along with a listening ear. Be prepared to share and support in a respectful forum. A certificate will be issued after completion of an assignment.<br><br>Registration: <a href="mailto:pkoon@childsavers.org">pkoon@childsavers.org</a>   | Zoom Meeting<br><br>Capacity to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided prior to date of session            |  |
| Thursday, April 7<br>7-8PM<br><br><i>Make-up date for Cohort 2 students: Thursday, April 21 7-8PM</i> | Best Practices in Classroom Safety (CDA Chapter 1/ CDA Cohort 2)<br><br>Cost: \$20 | This workshop will inform teachers of children ages 0-5 how to provide a safe environment and teach children safe practices to prevent and reduce injuries.<br><br>CDA Competency Goal: I<br>VA Competency Goal: I<br>Registration: <a href="mailto:kgarofalo@childsavers.org">kgarofalo@childsavers.org</a>   | Zoom Meeting<br><br>Capacity to connect to Zoom with a web camera and microphone is required for participation.  |  |

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|                             |  | <b>For trainings associated with a fee, payment is due at the time of registration.</b>  | Log in information will be provided prior to date of session   |   |
| Saturday, April 9<br>9-11AM | Trauma Responsive Care in Early Childhood Programs (Part II)<br><br>Cost: Grant funded | In this training, you will learn about the complex needs of childhood and the effects trauma may have when basic needs are not met; how to recognize the effects of trauma on classroom interactions and behaviors; everyday caregiver practices that may trigger trauma-reactions in children; to identify techniques and strategies for addressing and redirecting trauma behaviors, and ways to manage the behaviors of children who have experienced trauma.<br><br>CDA Competency Goal: III<br>VA Competency Goal: III, VI<br>Registration: <a href="http://www.vachildcare.com">www.vachildcare.com</a> , choose <i>Training Calendar</i> , then <i>Online Trainings</i> | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session | <br>Virginia's most trusted child care resource. |
| Monday, April 11<br>6-7PM   | Preschool Development Grant Foundational Training<br><br>Cost: Grant funded            | Learn about the observation component of the Preschool Development Grant (PDG). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.<br><br>CDA Competency Goal: III<br>VA Competency Goal: III<br>Registration: <a href="https://bit.ly/3jwnV4s">https://bit.ly/3jwnV4s</a> or <a href="mailto:training@childsavers.org">training@childsavers.org</a>  | Zoom Meeting<br><br>Capacity to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided prior to date of session            |    |
| Monday, April 11<br>6-7PM   | Talk, Talk, Talk, and More Talk**<br><br>Cost: Grant funded                            | Let your voice be heard! That is, let us use language to model these important concepts for children:<br><br><ol style="list-style-type: none"><li>1. Model exactly</li><li>2. Break it down</li><li>3. Build it up</li></ol><br><i>This content aligns with the Language Modeling Dimension of the of the Pre-K CLASS tool.</i><br><br>CDA Competency Goal: VI<br>VA Competency Goal: VI<br>Registration: <a href="https://bit.ly/3sC7MTY">https://bit.ly/3sC7MTY</a>   | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session | <br>Committed to Quality<br>Early Learning     |

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| <p>Tuesday, April 12<br/>6:30-8:30PM</p>  | <p>Program Subsidy Orientation<br/><br/>Cost: Grant funded</p>   | <p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia’s technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).<br/><br/>Registration: <a href="http://www.vachildcare.com">www.vachildcare.com</a>, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>  | <p>Zoom Meeting<br/><br/>Capability to connect to Zoom with a web camera and microphone is required for participation.<br/><br/>Log in information will be provided upon registration for the session</p> |    |
| <p>Tuesday, April 12<br/>7-8PM<br/><br/><i>Make-up date for Cohort 1 students: Thursday, April 28 7-8PM</i></p> | <p>Promoting Physical Development in Young Children (CDA Chapter 4/ CDA Cohort I)<br/><br/>Cost \$20</p> | <p>This workshop will inform teachers of children ages 0-5 how to use equipment, experiences, and teaching strategies to promote fine motor and gross motor physical development.<br/><br/><i>This content aligns with the Regard for Child and Student Perspectives Dimensions of the Toddler and PreK CLASS tools.</i><br/><br/>CDA Competency Goal: II<br/>VA Competency Goal: II<br/>Registration: <a href="mailto:kgarofalo@childsavers.org">kgarofalo@childsavers.org</a><br/><br/><b>For trainings associated with a fee, payment is due at the time of registration.</b></p> | <p>Zoom Meeting<br/><br/>Capacity to connect to Zoom with a web camera and microphone is required for participation.<br/><br/>Log in information will be provided prior to date of session</p>            |    |
| <p>Wednesday, April 13<br/>12:30-1:30PM</p>   | <p>Learn about the BASICS<br/><br/>Cost: Grant funded</p>  | <p>This information session will review what, why, and how of the BASICS, which are five, fun, simple, and powerful ways that every family and provider can give every child a strong start beginning from birth.<br/><br/>Registration: <a href="mailto:dbillups@childsavers.org">dbillups@childsavers.org</a></p>  | <p>Zoom Meeting<br/><br/>Capacity to connect to Zoom with a web camera and microphone is required for participation.<br/><br/>Log in information will be provided prior to date of session</p>            |   |
| <p>Wednesday, April 13<br/>1-2PM</p>  | <p>Toddler Tantrums and Development**<br/><br/>Cost: Grant funded</p>                                    | <p>Toddlers and tantrums go hand in hand. Toddlers feel everything, and they feel it with every fiber of their being. As their caretakers, how do we allow them to experience, process, and understand those big feelings bubbling up inside? Through this discussion, we will focus on why tantrums are key in toddler development, and what you can do to support a child through a tantrum to help them find a peaceful resolution. This training aligns with Toddler CLASS Dimension Behavior Guidance.</p>  | <p>Zoom Meeting<br/><br/>Capability to connect to Zoom with a web camera and microphone is required for participation.<br/><br/>Log in information will be provided upon registration for the session</p> |  |

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|  |   | <p><i>This content aligns with the Behavior Guidance Dimension of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: I, II, III<br/>         VA Competency Goal: II<br/>         Registration: <a href="https://bit.ly/3LpOcmH">https://bit.ly/3LpOcmH</a></p>  |   |   |
| <p>Wednesday, April 13<br/>6-7PM</p>       | <p>What's On Your Mind?***<br/>Cost: Grant funded</p>                       | <p>Come explore with me what children are really thinking in the classroom and what is happening around them. In this training we will discuss how to discern children's interest in the classroom and how to expand on their ideas.</p> <p><i>This content aligns with the Regard for Child and Student Perspectives Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency: II<br/>         VA Competency Goal: VI<br/>         Registration: <a href="https://bit.ly/3ujOXkn">https://bit.ly/3ujOXkn</a></p> | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |    |
| <p>Wednesday, April 20<br/>1-2PM</p>       | <p>Developing Directors to Enhance Engagement***<br/>Cost: Grant funded</p> | <p>Is your center ready for VQB5 participation? Interactions will be key to success. Learn ways you can help your staff better engage with children and improve quality. This session is intended for program directors.</p> <p>An optional extra 30 minutes of continuing education is available for those wanting more support with this topic.</p> <p>CDA Competency Goal: I, II, III<br/>         VA Competency Goal: VI<br/>         Registration: <a href="https://bit.ly/3Hjvcmt">https://bit.ly/3Hjvcmt</a></p>            | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |    |
| <p>Wednesday, April 20<br/>6:30-7:30PM</p> | <p>Comprehend or Copycat?***<br/>Cost: Grant funded</p>                     | <p>Who knows what the world will be like in the future? We need people who can think critically and solve problems, and that starts in early childhood. In this session we will examine ways to increase children's higher order thinking skills through play-based learning.</p> <p><i>This content aligns with the creating indicator of the Concept Development Dimension of the PreK CLASS tool.</i></p> <p>An optional extra 30 minutes of TA will be available for those wanting more help with this topic.</p>              | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |  |

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|  |  | <p>CDA Competency Goal: I, II, III<br/>         VA Competency Goal: V, VI<br/>         Registration: <a href="https://bit.ly/3vjnZAw">https://bit.ly/3vjnZAw</a></p>   |   |   |
| <p>Thursday, April 21<br/>         6:30-8:30PM</p> | <p>Strengthening Business Practices for <b>Center Based Programs</b></p> <p>Module III: Marketing Your Program</p> <p>Cost: Grant Funded</p> | <p>In this module, you will learn: the definition and value of external and internal marketing; how to articulate your program's features and values and how to use them as marketing tools; and how data can inform marketing efforts to better utilize time and money.</p> <p>The person conducting the training is an Impact Registry Trainer (IRT). The target audience for this training is childcare providers with administrative responsibility who support or influence marketing decisions within the program.</p> <p>CDA Competency: V<br/>         VA Competency: VII</p> <p>Registration: <a href="http://www.vachildcare.com">www.vachildcare.com</a>, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p> | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |    |
| <p>Friday, April 22<br/>         6-7:30PM</p>      | <p>Immunity Boosting Foods: How to Use Them in Everyday Meals</p> <p>Cost: \$25</p>  | <p>This training we will explore foods that will give our immune systems a boost and discuss how to add them in our everyday meals.</p> <p>CDA Competency Goal: II<br/>         VA Competency Goal: III<br/>         Registration: <a href="mailto:training@childsavers.org">training@childsavers.org</a></p> <p><b>For trainings associated with a fee, payment is due at the time of registration.</b></p>   | <p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>            |    |
| <p>Saturday, April 23<br/>         9AM-1PM</p>     | <p>CDA Seminar: Assembling Your Professional Portfolio Notebook</p> <p>Cost: \$40 (plus cost of supplies)</p>                                | <p>This workshop will provide step by step instructions on to how to complete your CDA Professional Portfolio. The Professional Portfolio is a requirement in completing your CDA.</p> <p>Not enrolled in our CDA program but still need help with your portfolio? All caregivers of children 0-5 are welcome to attend!</p> <p>CDA Competency Goal: VI<br/>         VA Competency Goal: VIII<br/>         Registration: <a href="mailto:kgarofalo@childsavers.org">kgarofalo@childsavers.org</a></p>  | <p>ChildSavers<br/>         200 N. 22<sup>nd</sup> Street<br/>         Richmond, VA 23223</p> <p><b>This is an in-person training: space is limited.</b></p>  |  |

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| Monday, April 25<br>6-7PM        | Let's Do a Pulse Check**<br><br>Cost: Grant funded  | Come explore this interactive training on how to make your classroom warm and inviting for you and the children you serve. In this training, you will walk away feeling more comfortable providing warm, supportive relationships in your classrooms.<br><br><i>This content aligns with the indicators of the Positive Climate Dimension of the Pre-K CLASS tool.</i><br><br>CDA Competency Goal: VI<br>VA Competency Goal: VI<br>Registration: <a href="https://bit.ly/33eaMxg">https://bit.ly/33eaMxg</a>                           | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session |    |
| Tuesday, April 26<br>12-2PM      | Program Subsidy Orientation<br><br>Cost: Grant funded   | This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).<br><br>Registration: <a href="http://www.vachildcare.com">www.vachildcare.com</a> , choose <i>Training Calendar</i> , then <i>Online Trainings</i> | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session |    |
| Tuesday, April 26<br>6:30-7:30PM | An Overview of Virginia's Early Learning and Development Standards (ELDS)**<br><br>Cost: Grant funded | Virginia's Early Learning and Development Standards (ELDS) are guidelines that help caregivers understand how children build skills in different areas of development from ages birth to 5. This workshop will provide an overview of the ELDS along with some ideas on how to incorporate these standards in your classrooms.<br><br>CDA Competency Goal: II, III<br>VA Competency Goal: II, III, V, VI<br>Registration: <a href="https://bit.ly/3cail3k">https://bit.ly/3cail3k</a>  | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session |  |

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| <p>Wednesday, April 27</p> <p>1-2PM</p>      | <p>Early Math for Toddlers**</p> <p>Cost: Grant funded</p>                              | <p>Whether you love math or not, you can help stimulate an interest in math for the little ones in your care. How do we as caregivers nurture and facilitate a toddler developing interest in mathematical topics and concepts? In this training we will identify strategies to support you in introducing early math content and processes to toddlers in your care.</p> <p><i>This content aligns with the Facilitation of Learning and Development Dimension of the Toddler CLASS tool.</i></p> <p>CDA Competency Goal: II<br/>VA Competency Goal: V<br/>Registration: <a href="https://bit.ly/3HIUXOb">https://bit.ly/3HIUXOb</a></p> | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |    |
| <p>Thursday, April 28</p> <p>1-2PM</p>       | <p>Appropriate Expectations Equals Manageable Behaviors**</p> <p>Cost: Grant funded</p> | <p>We cannot change the children, but we can change how we interact with them. In this training we will examine how teachers can set appropriate expectations for children and how interactions can prevent challenging behaviors.</p> <p><i>This content aligns with the Behavior Guidance Dimension of the Toddler CLASS tool and the Behavior Management Dimension of the PreK CLASS tool.</i></p> <p>CDA Competency Goal: III<br/>VA Competency Goal: VI<br/>Registration: <a href="https://bit.ly/3LrnbiM">https://bit.ly/3LrnbiM</a></p>  | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |    |
| <p>Saturday, April 30</p> <p>8:30-9:30AM</p> | <p>Talk, Talk, Talk, and More Talk**</p> <p>Cost: Grant funded</p>                      | <p>Let your voice be heard! That is, let us use language to model these important concepts for children:</p> <ol style="list-style-type: none"> <li>4. Model exactly</li> <li>5. Break it down</li> <li>6. Build it up</li> </ol> <p><i>This content aligns with the Language Modeling Dimension of the of the Pre-K CLASS tool.</i></p> <p>CDA Competency Goal: VI<br/>VA Competency Goal: VI<br/>Registration: <a href="mailto:training@childsavers.org">training@childsavers.org</a></p>   | <p>ChildSavers<br/>200 N. 22<sup>nd</sup> Street<br/>Richmond, VA 23223</p> <p><b>This is an in-person training: space is limited.</b></p>  |  |

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| <p>Tuesday, May 3<br/>12-2PM</p>        | <p>Program Subsidy Orientation<br/><br/>Cost: Grant Funded</p>                                  | <p>This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia’s technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: <a href="http://www.vachildcare.com">www.vachildcare.com</a>, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>   | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |    |
| <p>Tuesday, May 3<br/>6-7PM</p>         | <p>What’s On Your Mind?***<br/><br/>Cost: Grant funded</p>                                      | <p>Come explore with me what children are really thinking in the classroom and what is happening around them. In this training we will discuss how to discern children’s interest in the classroom and how to expand on their ideas.</p> <p><i>This content aligns with the Regard for Child and Student Perspectives Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency: II<br/>VA Competency Goal: VI<br/>Registration: <a href="https://bit.ly/34AYW0X">https://bit.ly/34AYW0X</a></p>  | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |    |
| <p>Wednesday, May 4<br/>6:30-8:30PM</p> | <p>Trauma Responsive Care in Early Childhood Programs (Part II)<br/><br/>Cost: Grant funded</p> | <p>In this training, you will learn about the complex needs of childhood and the effects trauma may have when basic needs are not met; how to recognize the effects of trauma on classroom interactions and behaviors; everyday caregiver practices that may trigger trauma-reactions in children; to identify techniques and strategies for addressing and redirecting trauma behaviors, and ways to manage the behaviors of children who have experienced trauma.</p> <p>CDA Competency Goal: III<br/>VA Competency Goal: III, VI<br/>Registration: <a href="http://www.vachildcare.com">www.vachildcare.com</a>, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p> | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |   |
| <p>Tuesday, May 5<br/>6-7PM</p>         | <p>What Are You Talking About?***<br/><br/>Cost: Grant funded</p>                               | <p>Toddlers often have a lot to say, but my not have the words to communicate their thoughts. Let us discuss ways we can use language more often in our learning environments to help promote language skills in toddlers.</p> <p><i>This content aligns with the Language Modeling Dimension of the Toddler CLASS tool.</i></p>  | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p>  |  |

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|  |   | <p>CDA Competency: II<br/>         VA Competency Goal: I I, VI<br/>         Registration: <a href="https://bit.ly/3Jk3nvD">https://bit.ly/3Jk3nvD</a></p>   | <p>Log in information will be provided upon registration for the session</p>  |   |
| <p>Thursday, May 5<br/>         7-8PM</p>  | <p>Especially for Early Childhood Teachers</p> <p>Cost: Grant funded</p>      | <p>Join your Central Virginia Technical Assistance specialists for an open discussion about your challenges and successes of being an early childhood educator. The participants will create the agenda. Resources will be offered, along with a listening ear. Be prepared to share and support in a respectful forum. A certificate will be issued after completion of an assignment.</p> <p>Registration: <a href="mailto:pkoon@childsavers.org">pkoon@childsavers.org</a></p>                                       | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |    |
| <p>Thursday, May 5<br/>         7-8PM</p> <p><i>Make-up date for Cohort 2 students: Thursday, May 19 7-8PM</i></p> | <p>Healthy Habits (CDA Chapter 2/ CDA Cohort 2)</p> <p>Cost: \$20</p>         | <p>This workshop will help childcare teachers of children ages 0-5 provide an environment that promotes health and prevents illness. It will also help you teach children about good nutrition and practices that promote wellness.</p> <p>CDA Competency Goal: I<br/>         VA Competency Goal: I<br/>         Registration: <a href="mailto:kgarofalo@childsavers.org">kgarofalo@childsavers.org</a></p> <p><b>For trainings associated with a fee, payment is due at the time of registration.</b></p>             | <p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>            |    |
| <p>Tuesday, May 10<br/>         1-2PM</p>  | <p>Developing Directors to Enhance Engagement**</p> <p>Cost: Grant funded</p> | <p>Is your center ready for VQB5 participation? Interactions will be key to success. Learn ways you can help your staff better engage with children and improve quality. This session is intended for program directors.</p> <p>An optional extra 30 minutes of continuing education is available for those wanting more support with this topic.</p> <p>CDA Competency Goal: I, II, III<br/>         VA Competency Goal: VI<br/>         Registration: <a href="https://bit.ly/3HhO84Z">https://bit.ly/3HhO84Z</a></p> | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |  |

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| <p>Tuesday, May 10<br/>6-7PM</p>  | <p>Are Your Antennas Up?***<br/>Cost: Grant funded</p>                                      | <p>Let us examine ways to increase the level of support in providing secure attachments for children, which involves responding sensitively and consistently to their needs, and helping them understand that they are loved, respected, and understood.</p> <p><i>This content aligns with the indicators of the Teacher Sensitivity Dimension of the Pre-K CLASS tool.</i></p> <p>CDA Competency Goal: VI<br/>VA Competency Goal: VI<br/>Registration: <a href="https://bit.ly/3p3Y38j">https://bit.ly/3p3Y38j</a></p>  | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |  <p>Virginia Quality<br/>Committed to Quality<br/>Early Learning</p>   |
| <p>Tuesday, May 10<br/>7-8PM</p> <p><i>Make-up date for Cohort 1 students: Thursday, May 26 7-8PM</i></p> | <p>Cognitive Experiences for Young Children (CDA Chapter 5/ CDA Cohort 1)<br/>Cost \$20</p> | <p>This workshop will help teachers of children ages 0-5 use a variety of developmentally appropriate learning experiences and teaching strategies to promote curiosity, reasoning, and problem solving.</p> <p><i>This content aligns with the indicators of the Facilitation of Learning and Development Dimension of the Toddler CLASS tool and the Instructional Learning Formats Dimension of the Pre-K CLASS tool.</i></p> <p>CDA Competency: II<br/>VA Competency: V<br/>Registration: <a href="mailto:kgarofalo@childsavers.org">kgarofalo@childsavers.org</a></p> <p><b>For trainings associated with a fee, payment is due at the time of registration.</b></p> | <p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>            |    |
| <p>Wednesday, May 11<br/>12:30-1:30PM</p>   | <p>Learn about the BASICS<br/>Cost: Grant funded</p>  | <p>This information session will review what, why, and how of the BASICS, which are five, fun, simple, and powerful ways that every family and provider can give every child a strong start beginning from birth.</p> <p>Registration: <a href="mailto:dbillups@childsavers.org">dbillups@childsavers.org</a></p>   | <p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>            |    |
| <p>Thursday, May 12<br/>1-2PM</p>   | <p>An Overview of Virginia's Early Learning and Development Standards (ELDS)**</p>          | <p>Virginia's Early Learning and Development Standards (ELDS) are guidelines that help caregivers understand how children build skills in different areas of development from ages birth to 5. This workshop</p>  | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p>  |  <p>Virginia Quality<br/>Committed to Quality<br/>Early Learning</p> |

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|                                 | Cost: Grant funded   | will provide an overview of the ELDS along with some ideas on how to incorporate these standards in your classrooms.<br><br>CDA Competency Goal: II, III<br>VA Competency Goal: II, III, V, VI<br>Registration: <a href="https://bit.ly/3qBGldz">https://bit.ly/3qBGldz</a>   | Log in information will be provided upon registration for the session  |   |
| Thursday, May 12<br>6:30-8:30PM | Strengthening Business Practices for <b>Center Based Programs</b><br><br>Module I: Budgets, Planning and Projections<br><br>Cost: Grant Funded | Module I will cover Budgets, Projections, and Planning. You will learn a process for building a budget and using it for decision making; how to project business costs, generate income, and plan strategically for future goals.<br><br>The person conducting the training is an Impact Registry Trainer (IRT). The target audience for this training is childcare providers with administrative responsibility and a beginner to intermediate understanding of fiscal management.<br><br>CDA Competency: V<br>VA Competency: VII<br><br>Registration: <a href="http://www.vachildcare.com">www.vachildcare.com</a> , choose <i>Training Calendar</i> , then <i>Online Trainings</i> | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session | <br>Virginia's most trusted child care resource.   |
| Monday, May 16<br>6-7PM         | Talk, Talk, Talk, and More Talk**<br><br>Cost: Grant funded  | Let your voice be heard! That is, let us use language to model these important concepts for children:<br><br><ol style="list-style-type: none"><li>1. Model exactly</li><li>2. Break it down</li><li>3. Build it up</li></ol><br><i>This content aligns with the Language Modeling Dimension of the of the Pre-K CLASS tool.</i><br><br>CDA Competency Goal: VI<br>VA Competency Goal: VI<br>Registration: <a href="https://bit.ly/3LrENea">https://bit.ly/3LrENea</a>  | ChildSavers<br>200 N.22 <sup>nd</sup> Street<br>Richmond, VA 23223<br><br><b>This is an in-person training; spaces are limited.</b>  | <br>Committed to Quality<br>Early Learning        |
| Tuesday, May 17<br>6:30-8:30PM  | Program Subsidy Orientation<br><br>Cost: Grant funded  | This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical  | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.  | <br>Virginia's most trusted child care resource. |

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|  |  | <p>assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).</p> <p>Registration: <a href="http://www.vachildcare.com">www.vachildcare.com</a>, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>  | <p>Log in information will be provided upon registration for the session</p>  |   |
| <p>Wednesday, May 18<br/>6-7PM</p>       | <p>Are Your Antennas Up?***<br/><br/>Cost: Grant funded</p>                          | <p>Let us examine ways to increase the level of support in providing secure attachments for children which involves responding sensitively and consistently to their needs, and helping them understand that they are loved, respected, and understood.</p> <p><i>This content aligns with the indicators of the Teacher Sensitivity Dimension of the Pre-K CLASS tool.</i></p> <p>CDA Competency Goal: VI<br/>VA Competency Goal: VI<br/>Registration: <a href="https://bit.ly/3uFi6gR">https://bit.ly/3uFi6gR</a></p>                             | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |  <p>Virginia Quality<br/>Committed to Quality<br/>Early Learning</p> |
| <p>Wednesday, May 18<br/>6:30-7:30PM</p> | <p>Emotionally Supportive Interactions***<br/><br/>Cost: Grant funded</p>            | <p>In this training, we will discuss the pillars of supporting children emotionally through positive interactions. We will discuss examples and share how we can maintain emotional supportive positive interactions. This workshop is geared towards teachers of 3 to 5-year-old children.</p> <p><i>The content of this training aligns with the Emotional Support Domain of the PreK Class tool.</i></p> <p>CDA Competency Goal: VI<br/>VA Competency Goal: VI<br/>Registration: <a href="https://bit.ly/3rFvbov">https://bit.ly/3rFvbov</a></p> | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |  <p>Virginia Quality<br/>Committed to Quality<br/>Early Learning</p> |
| <p>Thursday, May 19<br/>6-7PM</p>        | <p>Preschool Development Grant Foundational Training<br/><br/>Cost: Grant funded</p> | <p>Learn about the observation component of the Preschool Development Grant (PDG). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.</p> <p>CDA Competency Goal: III<br/>VA Competency Goal: III<br/>Registration: <a href="https://bit.ly/3JuMYEL">https://bit.ly/3JuMYEL</a> or <a href="mailto:training@childsavers.org">training@childsavers.org</a></p>  | <p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>            |  <p>SMART BEGINNINGS™<br/>Greater Richmond</p>                     |

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| <p>Saturday, May 21<br/>8:30-9:30AM</p> | <p>What Are You Talking About?***<br/><br/>Cost: Grant funded</p>                      | <p>Toddlers often have a lot to say, but may not have the words to communicate their thoughts. Let us discuss ways we can use language more often in our learning environments to help promote language skills in toddlers.</p> <p><i>This content aligns with the Language Modeling Dimension of the Toddler CLASS tool.</i></p> <p>CDA Competency: II<br/>VA Competency Goal: II, VI<br/>Registration: <a href="mailto:training@childsavers.org">training@childsavers.org</a></p>                              | <p>ChildSavers<br/>200 N. 22<sup>nd</sup> Street<br/>Richmond, VA 23223</p> <p><b>This is an in-person training: space is limited.</b></p>  |  <p>Virginia Quality<br/>Committed to Quality<br/>Early Learning</p>                       |
| <p>Monday, May 23<br/>6-7PM</p>         | <p>What's On Your Mind?***<br/><br/>Cost: Grant funded</p>                             | <p>Come explore with me what children are really thinking in the classroom and what is happening around them. In this training we will discuss how to discern children's interest in the classroom and how to expand on their ideas.</p> <p><i>This content aligns with the Regard for Child and Student Perspectives Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency: II<br/>VA Competency Goal: VI<br/>Registration: <a href="https://bit.ly/3Bh2Xnh">https://bit.ly/3Bh2Xnh</a></p> | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |  <p>Virginia Quality<br/>Committed to Quality<br/>Early Learning</p>                       |
| <p>Tuesday, May 24<br/>1-2PM</p>        | <p>Play is Learning**<br/><br/>Cost: Grant funded</p>                                  | <p>In this training you will learn strategies to incorporate learning into the children's play. We will look at various materials for play as well as why play based interactions are important.</p> <p><i>This training aligns with the Facilitation of Learning and Development dimension of the Toddler CLASS tools.</i></p> <p>CDA Competency Goal: II, III<br/>VA Competency Goal: II<br/>Registration: <a href="https://bit.ly/3LproDn">https://bit.ly/3LproDn</a></p>                                     | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |  <p>Virginia Quality<br/>Committed to Quality<br/>Early Learning</p>                      |
| <p>Thursday, May 26<br/>6:30-8:30PM</p> | <p>Strengthening Business Practices for <b>Center and Family Day Home Programs</b></p> | <p>In this module, you will learn best practices for recruiting, interviewing, and hiring new employees; a framework for building an effective orientation plan; the components of a staff handbook; and strategies for providing feedback to employees.</p>   | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p>  |  <p>ChildCare Aware<br/>OF VIRGINIA<br/>Virginia's most trusted child care resource.</p> |

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|  | <p>Module IV: Retaining and Recruiting Staff</p> <p>Cost: Grant funded</p>                             | <p>The person conducting the training is an Impact Registry Trainer (IRT). The target audience for this training is childcare providers with administrative responsibility who support or have some responsibility for staff within the program.</p> <p>CDA Competency: V<br/>VA Competency: VII</p> <p>Registration: <a href="http://www.vachildcare.com">www.vachildcare.com</a>, choose <i>Training Calendar</i>, then <i>Online Trainings</i></p>   | <p>Log in information will be provided upon registration for the session</p>  |   |
| <p>Tuesday, May 31</p> <p>6-7PM</p>  | <p>Let's Do a Pulse Check**</p> <p>Cost: Grant funded</p>  | <p>Come explore this interactive training on how to make your classroom warm and inviting for you and the children you serve. In this training, you will walk away feeling more comfortable providing warm, supportive relationships in your classrooms.</p> <p><i>This content aligns with the indicators of the Positive Climate Dimension of the Pre-K CLASS tool.</i></p> <p>CDA Competency Goal: VI<br/>VA Competency Goal: VI<br/>Registration: <a href="https://bit.ly/3LpNkyl">https://bit.ly/3LpNkyl</a></p> | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |    |
| <p>Thursday, June 2</p> <p>7-8PM</p>   | <p>Especially for Early Childhood Teachers</p> <p>Cost: Grant funded</p>                               | <p>Join your Central Virginia Technical Assistance specialists for an open discussion about your challenges and successes of being an early childhood educator. The participants will create the agenda. Resources will be offered, along with a listening ear. Be prepared to share and support in a respectful forum. A certificate will be issued after completion of an assignment.</p> <p>Registration: <a href="mailto:pkoon@childsavers.org">pkoon@childsavers.org</a></p>                                     | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |    |
| <p>Thursday, June 2</p> <p>7-8PM</p> <p><i>Make-up date for Cohort 2 students: Thursday, June 16 7-8PM</i></p> | <p>Successful Learning Environments<br/><b>(CDA Chapter 3/<br/>CDA Cohort 2)</b></p> <p>Cost: \$20</p> | <p>This workshop will help teachers organize and use relationships, the physical space, materials, the daily schedule, and routines to create a secure, interesting, and enjoyable environment that promotes engagement, play, exploration, and learning of all children.</p> <p>CDA Competency Goal: I<br/>VA Competency Goal: I<br/>Registration: <a href="mailto:kgarofalo@childsavers.org">kgarofalo@childsavers.org</a></p>  | <p>Zoom Meeting</p> <p>Capacity to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided prior to date of session</p>            |  |

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| Tuesday, June 7<br>6-7PM        | What Are You Talking About?***<br><br>Cost: Grant funded                     | Toddlers often have a lot to say but may not have the words to communicate their thoughts. Let us discuss ways we can use language more often in our learning environments to help promote language skills in toddlers.<br><br><i>This content aligns with the Language Modeling Dimension of the Toddler CLASS tool.</i><br><br>CDA Competency: II<br>VA Competency Goal: II, VI<br>Registration: <a href="https://bit.ly/3oKPCOP">https://bit.ly/3oKPCOP</a>   | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session | <br>Virginia Quality<br>Committed to Quality<br>Early Learning                     |
| Tuesday, June 7<br>6:30-8:30PM  | Program Subsidy Orientation<br><br>Cost: Grant funded                        | This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).<br><br>Registration: <a href="http://www.vachildcare.com">www.vachildcare.com</a> , choose <i>Training Calendar</i> , then <i>Online Trainings</i> | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session | <br>ChildCare Aware<br>OF VIRGINIA<br>Virginia's most trusted child care resource. |
| Thursday, June 8<br>6:30-7:30PM | Feedback Fuels Learning***<br><br>Cost: Grant funded                         | Feedback is helpful to learning. In this training session, we will discuss why giving and receiving feedback is important and how to give children feedback in a way that helps them learn.<br><br><i>This content aligns with the Quality of Feedback Dimensions of the Toddler and PreK CLASS tools.</i><br><br>CDA Competency Goal: II<br>VA Competency Goal: II, VI<br>Registration: <a href="https://bit.ly/3HKMs52">https://bit.ly/3HKMs52</a>   | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session | <br>Virginia Quality<br>Committed to Quality<br>Early Learning                    |
| Saturday, June 11<br>11-12:30PM | Immunity Boosting Foods: How to Use Them in Everyday Meals<br><br>Cost: \$25 | This training we will explore foods that will give our immune systems a boost and discuss how to add them in our everyday meals.<br><br>CDA Competency Goal: II<br>VA Competency Goal: III<br>Registration: <a href="mailto:training@childsavers.org">training@childsavers.org</a>   | Zoom Meeting<br><br>Capacity to connect to Zoom with a web camera and microphone is required for participation.  |    |

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**For trainings associated with a fee, payment is due at the time of registration.**

|   |  | <b>For trainings associated with a fee, payment is due at the time of registration.</b>   | Log in information will be provided prior to date of session   |   |
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| Monday, June 13<br>6-7PM  | Preschool Development Grant Foundational Training<br><br>Cost: Grant funded                      | Learn about the observation component of the Preschool Development Grant (PDG). Participants will gain better understanding of the observation process, learn about the observation tool, and hear about the coaching model for professional development.<br><br>CDA Competency Goal: III<br>VA Competency Goal: III<br>Registration: <a href="https://bit.ly/3Jpseye">https://bit.ly/3Jpseye</a> or <a href="mailto:training@childsavers.org">training@childsavers.org</a>   | Zoom Meeting<br><br>Capacity to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided prior to date of session            |    |
| Tuesday, June 14<br>7-8PM<br><br><i>Make-up date for Cohort 1 students: Thursday, June 23 7-8PM</i> | Communication and Language Development ( <b>CDA Chapter 6/ CDA Cohort I</b> )                    | This workshop will help teachers learn to use a variety of developmentally appropriate learning experiences and teaching strategies to promote children’s language and early literacy and help them to communicate their thoughts verbally and nonverbally.<br><br><i>This content aligns with the Early Language Support Dimension of the Infant CLASS tool and the Language Modeling Dimensions of the Toddler and PreK CLASS tools.</i><br><br>CDA Competency: II<br>VA Competency: IV<br>Registration: <a href="mailto:kgarofalo@childsavers.org">kgarofalo@childsavers.org</a><br><br><b>For trainings associated with a fee, payment is due at the time of registration.</b>  | Zoom Meeting<br><br>Capacity to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided prior to date of session            |    |
| Wednesday, June 15<br>1-2PM   | Infant Social and Emotional Development: Can You “Spoil” an Infant?***<br><br>Cost: Grant funded | We have all heard someone say, <i>if you keep picking the baby up every time she cries, you are going to spoil her.</i> But the real question is: Can you spoil an infant? What happens to our children when we respond to their needs immediately and what happens when we delay our responses? During this training we will address all these questions and many more. We will work collaboratively by sharing our experiences and by diving into the social and emotional development of the infant and how we can best support them as caregivers.<br><br><i>This content aligns with the Teacher Sensitivity Dimension of the Infant CLASS tool.</i><br><br>CDA Competency Goal: II, III, IV<br>VA Competency Goal: II, VI | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session |  |

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|                                  |   | Registration: <a href="https://bit.ly/3GQgK5q">https://bit.ly/3GQgK5q</a>  |  |   |
| Saturday, June 18<br>8:30-9:30AM | Talk, Talk, Talk, and More Talk**<br><br>Cost: Grant funded | Let your voice be heard! That is, let us use language to model these important concepts for children:<br><br><ol style="list-style-type: none"> <li>1. Model exactly</li> <li>2. Break it down</li> <li>3. Build it up</li> </ol> <p><i>This content aligns with the Language Modeling Dimension of the of the Pre-K CLASS tool.</i></p> <p>CDA Competency Goal: VI<br/>VA Competency Goal: VI<br/>Registration: <a href="mailto:training@childsavers.org">training@childsavers.org</a></p>  | ChildSavers<br>200 N. 22 <sup>nd</sup> Street<br>Richmond, VA 23223<br><br><b>This is an in-person training: space is limited.</b>   | <br>Virginia Quality<br>Committed to Quality<br>Early Learning                     |
| Tuesday, June 21<br>12-2PM       | Program Subsidy Orientation<br><br>Cost: Grant funded       | This orientation session is recommended for individuals/programs interested in the VDSS Subsidy Vendor Program to learn about the application process, all program requirements, and resources available to assist you, such as Child Care Aware of Virginia's technical assistance and training programs, in collaboration with the Virginia Department of Social Services (VDSS).<br><br>Registration: <a href="http://www.vachildcare.com">www.vachildcare.com</a> , choose <i>Training Calendar</i> , then <i>Online Trainings</i> | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session | <br>ChildCare Aware<br>OF VIRGINIA<br>Virginia's most trusted child care resource. |
| Tuesday, June 21<br>6-7PM        | Let's Do a Pulse Check**<br><br>Cost: Grant funded          | Come explore this interactive training on how to make your classroom warm and inviting for you and the children you serve. In this training, you will walk away feeling more comfortable providing warm, supportive relationships in your classrooms.<br><br><i>This content aligns with the indicators of the Positive Climate Dimension of the Pre-K CLASS tool.</i><br><br>CDA Competency Goal: VI<br>VA Competency Goal: VI<br>Registration: <a href="https://bit.ly/34Njvlj">https://bit.ly/34Njvlj</a>                           | Zoom Meeting<br><br>Capability to connect to Zoom with a web camera and microphone is required for participation.<br><br>Log in information will be provided upon registration for the session | <br>Virginia Quality<br>Committed to Quality<br>Early Learning                   |

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| <p>Tuesday, June 21<br/>6:30-7:30PM</p> | <p>What Is the Temperature in Here?***<br/><br/>Cost: Grant funded</p> | <p>Classrooms should be warm, inviting places to be. The teacher sets the temperature for the environment. In this session, we will talk about how teachers can create a warm environment and avoid the cold.</p> <p><i>This content aligns with the Positive Climate Dimensions of the Toddler and PreK CLASS tools.</i></p> <p>CDA Competency Goal: VI<br/>VA Competency Goal: VI<br/>Registration: <a href="https://bit.ly/3BahqB6">https://bit.ly/3BahqB6</a></p>  | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |  <p>Virginia Quality<br/>Committed to Quality<br/>Early Learning</p> |
| <p>Tuesday, June 28<br/>6-7PM</p>       | <p>What Are You Talking About?***<br/><br/>Cost: Grant funded</p>      | <p>Toddlers often have a lot to say but may not have the words to communicate their thoughts. Let us discuss ways we can use language more often in our learning environments to help promote language skills in toddlers</p> <p><i>This content aligns with the Language Modeling Dimension of the Toddler CLASS tool.</i></p> <p>CDA Competency: II<br/>VA Competency Goal: II, VI<br/>Registration: <a href="https://bit.ly/33ebPx9">https://bit.ly/33ebPx9</a></p> | <p>Zoom Meeting</p> <p>Capability to connect to Zoom with a web camera and microphone is required for participation.</p> <p>Log in information will be provided upon registration for the session</p> |  <p>Virginia Quality<br/>Committed to Quality<br/>Early Learning</p> |

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